

POTCHEFSTROOM BUSINESS SCHOOL: EXTERNAL MODERATOR'S REPORT

1.1.1 MODULE TITLE	Leadership
MODULE CODE	MBAD 821 2018
EXTERNAL MODERATOR	Prof R Steyn

A. SYLLABUS

1. Is the syllabus adequately and appropriately covered by the learning content?

<u>YES</u>	NO
------------	----

If 'No', why not? _____

2. Does the syllabus (by means of outcomes) address the required management skills?

<u>YES</u>	NO
------------	----

If 'No', why not? _____

3. Is the required learning content adequately addressed by the prescribed book w.r.t.:

- Conceptual approach?
- Examples?
- Exercises?

<u>YES</u>	NO
YES	<u>NO</u>
YES	<u>NO</u>

If 'No', why not? The focus on the use of article makes direct use/availability of examples and exercised difficult. This may be achieved by prescribing a general leadership textbook, which often include these aspects.

B. EXAMINATION PAPER

1. Were the module outcomes adequately evaluated by the:

- topics covered in the paper (specific outcomes)?
- type of questions set (critical outcomes)?

<u>YES</u>	NO
<u>YES</u>	NO

If '**No**', why not? The paper covered many topics in the syllabus. However, not all. Some topics were covered in the assignments, which is an acceptable practice.

2. Did the paper, as a whole, cover the syllabus adequately?

<u>YES</u>	<u>NO</u>
------------	-----------

If '**No**', why not? See comments above

3. Were marks allocated on a fair basis as to the importance of the specific topic and time allowed?

<u>YES</u>	<u>NO</u>
------------	-----------

If '**No**', why not? Yes and no. All topic have similar loading, this differentiation may not be important. However, the examiner could specify cleaner on how marks would be allocated.

4. Was the standard of the questions:

- In accordance with expected outcomes?
- Well formulated with measurable action words?
- Of acceptable international standard?

<u>YES</u>	NO
<u>YES</u>	NO
<u>YES</u>	NO

If '**No**', why not?

5. Did the assignments (standard and frequency) comply with the outcomes and contribute (add value) to the overall achievement of the outcomes?

<u>YES</u>	NO
------------	----

If '**No**', any recommendation?

C. MARKING

1. Were marks awarded:

- consistently?
- according to the marks memorandum?
- for acceptable alternative answers in open-ended questions?

<u>YES</u>	NO
<u>YES</u>	NO
<u>YES</u>	NO

If 'No', why not? _____

2. Was the marking of an acceptable standard?

<u>YES</u>	NO
------------	----

If 'No', any recommendation?

GENERAL

Any remarks not covered by the above?
