

MODERATOR REPORT: EXAMINATION PAPERS

MODULE NAME	STRATEGIC MANAGEMENT MBAC 811	
TRAS		
LECTURER / ASSESSOR	PROF R. LOTRIET	
MODERATOR	PROF J.A. JONKER	
	LECTURER / ASSESSOR (Yes/No/Remarks)	MODERTATOR (Yes/No/Recommendations)
The level of difficulty corresponds with the NQF level descriptor		YES
The paper is set according to the learning outcomes of the module		YES
The paper contains a good balance between the different levels of knowledge testing (Bloom's taxonomy). (Compare with level of learning as set in the learning outcomes)		YES
There are both theoretical and application questions		YES
The time-frame of the paper is realistic for the average learner to complete the paper		YES
A memorandum is attached		YES

REMARKS:

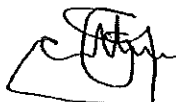
GOOD , BALANCED PAPER ON THE CORRECT LEVEL –GOOD APPLICATION

SIGNATURES:

LECTURER _____

DATE _____

MODERATOR _____
JULY 2018 _____



DATE __18

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16 February 2018

POTCHEFSTROOM BUSINESS SCHOOL: EXTERNAL MODERATOR'S REPORT

1.1.1 MODULE TITLE	STRATEGIC MANAGEMENT
MODULE CODE	MBAC 811
EXTERNAL MODERATOR	PROF J.A. JONKER

A. SYLLABUS

1. Is the syllabus adequately and appropriately covered by the learning content?

YES	NO
X	

If 'No', why not? _____

2. Does the syllabus (by means of outcomes) address the required management skills?

YES	NO
X	

If 'No', why not? _____

3. Is the required learning content adequately addressed by the prescribed book w.r.t.:

- Conceptual approach?
- Examples?
- Exercises?

YES	NO
X	
YES	NO
X	
YES	NO
X	

B. EXAMINATION PAPER

1. Were the module outcomes adequately evaluated by the:

- topics covered in the paper (specific outcomes)?
- type of questions set (critical outcomes)?

YES X	NO
YES IX	NO

If 'No', why not? _____

2. Did the paper, as a whole, cover the syllabus adequately?

YES X	NO
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If 'No', why not? _____

3. Were marks allocated on a fair basis as to the importance of the specific topic and time allowed?

YES X	NO
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If 'No', why not? _____

4. Was the standard of the questions:

- In accordance with expected outcomes?
- Well formulated with measurable action words?
- Of acceptable international standard?

YES X	NO
YES X	NO
YES IX	NO

If 'No', why not? _____

5. Did the assignments (standard and frequency) comply with the outcomes and contribute (add value) to the overall achievement of the outcomes?

YES	NO
X	

If 'No', any recommendation? _____

C. MARKING

1. Were marks awarded:

- consistently?
- according to the marks memorandum?
- for acceptable alternative answers in open-ended questions?

YES	NO
X	
YES	NO
X	
YES	NO
X	

If 'No', why not? _____

2. Was the marking of an acceptable standard?

YES	NO
X	

If 'No', any recommendation? _____

GENERAL

Any remarks not covered by the above?

/mb/Anet-External Moderators Report/2008-09-08

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