

POTCHEFSTROOM BUSINESS SCHOOL: EXTERNAL MODERATOR'S REPORT

1.1.1 MODULE TITLE	Leadership
MODULE CODE	MBAD 821 / 2019
EXTERNAL MODERATOR	Prof R Steyn

A. SYLLABUS

1. Is the syllabus adequately and appropriately covered by the learning content?

<u>YES</u>	NO
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If 'No', why not? _____

2. Does the syllabus (by means of outcomes) address the required management skills?

<u>YES</u>	NO
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If 'No', why not? _____

3. Is the required learning content adequately addressed by the prescribed book w.r.t.:

- Conceptual approach?
- Examples?
- Exercises?

<u>YES</u>	NO
<u>YES</u>	NO
YES	<u>NO</u>

If 'No', why not? Many articles are provided as study material. I think it is beyond the average student to work through them all. Also, articles seldom provide exercises. Thus, in this way the prescribed material was insufficient. The study guide, however, address important aspects in this regard.

B. EXAMINATION PAPER

1. Were the module outcomes adequately evaluated by the:

- topics covered in the paper (specific outcomes)?
- type of questions set (critical outcomes)?

<u>YES</u>	NO
<u>YES</u>	NO

If '**No**', why not? Not all topics are covered – eg. research – but this should be covered in the assignments. Thus my answer here was yes: All topics were covered in the assessment.

2. Did the paper, as a whole, cover the syllabus adequately?

<u>YES</u>	<u>NO</u>
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If '**No**', why not? No, not in the paper. But yes, when considering the assignments, which obviously contribute to the final mark allocated to the students.

3. Were marks allocated on a fair basis as to the importance of the specific topic and time allowed?

<u>YES</u>	NO
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If '**No**', why not? _____

4. Was the standard of the questions:

- In accordance with expected outcomes?
- Well formulated with measurable action words?
- Of acceptable international standard?

<u>YES</u>	NO
<u>YES</u>	NO
<u>YES</u>	NO

If '**No**', why not?

5. Did the assignments (standard and frequency) comply with the outcomes and contribute (add value) to the overall achievement of the outcomes?

YES

NO

If 'No', any recommendation? The assignment addressed some of the outcomes well, while the examination paper assessed other parts of the syllabus.

C. MARKING

1. Were marks awarded:

- consistently?
- according to the marks memorandum?
- for acceptable alternative answers in open-ended questions?

<u>YES</u>	NO
<u>YES</u>	NO
<u>YES</u>	NO

If 'No', why not? _____

2. Was the marking of an acceptable standard?

YES

NO

If 'No', any recommendation? Mark allocation in general seems a bit generous, but it was done consistently.

GENERAL

Any remarks not covered by the above?

Both the examination paper and the assignments address the syllabus. This evaluation form makes expressing that difficult.