

MODERATOR'S REPORT

The moderation of an examination paper (or other summative assessment opportunity) and memorandum (or assessment criteria) takes place by means of the module outcomes

TABLE 1: Information (To be completed by moderator)

Title and name of moderator	Dr. EM Scholtz
Module name	Strategic Talent Management
Module code	MBAB 822
NQF level	8
Credits	12
Assessment date	20/11/2019

TABLE 2 Documentation (For moderation)

Documents attached for the attention of the moderator with a view to reporting:

Mark with an X if applicable	
Examination paper	
Marking scheme or memorandum	
Study guide	
Other assessment methods and documentation: Please specify Portfolio of evidence (POE)	POE

TABLE 3: Moderation criteria for an assessment opportunity

Please answer the following questions by drawing a cross (X) in the appropriate box.

Scale 1 = Does not comply at all with standards 2 = Needs Improvement 3 = Complies with minimum standard 4 = Much better than standard
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Please motivate where a 1 or 2 has been awarded, in the provided space below the table or on a separate page

3.1 Moderation	1	2	3	4
a) The questions that are asked during the assessment opportunity assess the module outcomes as provided in the study guide				x
b) The questions that are asked during the opportunity are fitting when the assessment plan for the module is taken into account.				x
c) The questions that are asked during the opportunity assess lower and higher order cognitive skills on the correct university level. The level of difficulty is aligned with the SAQA level descriptors.				x
d) Where applicable a suitable variation of types of questions is asked during the assessment opportunity.			x	
e) The awarding of the marks is suitable and clearly visible or communicated				x
f) The duration of the assessment opportunity is suitable.				x
g) The language use (correctness of spelling and grammar, clarity of questions) of the opportunity is suitable.				x
h) The general impression of the editing of a written opportunity (page outlay and quality of print), or the organisation of an oral or practical opportunity is suitable.				x
i) The marking scheme / memorandum / mark rubric is complete (proposed answers / assessment criteria for all questions).				x
j) No student or group of students is advantaged or disadvantaged by the assessment opportunity / memorandum (e.g. where the questions differ in one language from the questions in the other language).				x
k) The assessment and assessment opportunity are valid, reliable, fair and adequate in order to assess the module outcomes.				x

3.2 Motivation for awarding 1 and/or 2 w.r.t. items contained in par 3.1

3.3 Please write a summary on the quality and standard of the assessment opportunity (please mention any irregularities, if applicable).

The quality and standard of the assessment is exceptionally high



EM SCHOLTZ

*Initials and surname of
moderator*

Signature of Moderator

____20/11/2019____
Date