

NWU BUSINESS SCHOOL
PGDIP LECTURER EVALUATIONS - 2020
SECOND SEMESTER

<i>BLLR521 (Labour Relations)</i>	Mean (out of 4) and %
<i>Mr Frannie Roux</i>	
<i>Full time</i>	3.6 = 90%
<i>Part-time</i>	3.6 = 90%

<i>BLLR521 (Labour Relations)</i>	Mean (out of 4) and %
<i>Mr Walter Nkhumise</i>	
<i>Part-time Mafikeng</i>	3.2 = 80%

<i>BLLR521 (Labour Relations)</i>	Mean (out of 4) and %
<i>Mrs Linda Grimbeek</i>	
<i>Distance</i>	3.4 = 85%

<i>GHRM529 (Human Capital Management)</i>	Mean (out of 4) and %
<i>Ms Wendy Smith</i>	
<i>Full Time</i>	3.5 = 88%
<i>Distance</i>	

<i>GHRM529 (Human Capital Management)</i>	Mean (out of 4) and %
<i>Dr Retha Scholtz</i>	
<i>Part-time</i>	3.6 = 90%

<i>GOPM 521 (Operations Management)</i>	Mean (out of 4) and %
Dr. Nelda Mouton	
Full time	3.5 = 88%
Part-time	3.5 = 88%
Distance	3.5 = 88%

<i>GPRM 521 (Project Management)</i>	Mean (out of 4) and %
<i>Prof Yvonne Du Plessis</i>	
<i>Distance</i>	3.6 = 90%
Part Time	3.6 = 90%
Full Time	3.5 = 88%

GSCM521 (Supply Chain Management)	Mean (out of 4) and %
Prof L Van Staden	3.5 = 88%

<i>MKTM. 521 (Marketing)</i>	Mean (out of 4) and %
Ms Carinda Williams	
Distance	3.4 = 85%

<i>MKTM. 521 (Marketing)</i>	Mean (out of 4) and %
Prof.Hein Prinsloo	
Part-time	3.6 = 90%

<i>PGRE521 (Research Methodology)</i>	Mean (out of 4) and %
Prof C Botha &	3.1 = 78%
Dr J Lekunze	3.1 = 78%
All Modes	

MR FRANNIE ROUX: BLLR521 (Labour Relations) – Full time and part-time

What do you like about the teaching and learning experience in this module?

- It is a very interesting module that includes information that is relevant to any working person.
- I liked everything.
- Mr Frannie gee om vir sy student en doen moeite met ons. Hy is nie uit daarop om ons te probeer benadeel nie, intendeel, hy bied hulp en ondersteuning vir student om sodoende goeie punte te verwerf. Ek is seker die hele groep se punte weerspieël dit.
- The Lecturer used a very practical approach to explain the module.
- Dit was een absolute fees om by Mr Frannie klas te kry, ons het baie geleer, die vak is vrek interessant en Mr Roux ken sy veld en dra dit baie goed oor.
- I really liked getting information about how the theory works in the workplace and that the lecturer linked the worked with real life events in a workplace.
- Learning about the law just a bit.
- Combination of theory and practical examples.
- It was very insightful and interesting to learn more about the aspects of employment relations.
- Effective communication and own time management.
- Work was easy to follow and work load was easy to manage. Work was placed in a practical real-world perspective and situations were understood.
- Organized.
- Very interesting.
- Die dosent, ek het ongelukkig nie baie klasse bygewoon nie, maar dit wat ek bygewoon het was 'n fees. Ek het werk gekry en geweet waarvoor ek moet kyk in my kontrak.
- I especially appreciated that the lecturer and his assistant went out of their way to ease our transition from regular classes to the covid-adjusted system. They informed us in a timely manner and was considerate of circumstances. They also always send out announcements and reminders, which is extremely helpful especially with online learning.
- A very well structure module, with a great lecturer.
- Classes were very good, and work was explained very well.
- The lecture was always professional and still made it fun.
- It is relevant within the working environment and enables students with viable knowledge.
- The lecturer did everything accordingly and explained the work extremely well for us as students to understand the work as well as in practice.
- Everything is practically explained, examples is given to see where the work is applicable in real life.
- Die dosent se ervaringe en manier van klas gee het my die klasse baie laat geniet en ek het uitgesien na sy klasse.
- The work is insightful and teaches us more on how labour relations is implemented in the work place. Mr Frannie always explained the work in detail and made sure students understood the work.
- It was very insightful and interesting.
- I like learning about the rights one has in the work place for future references.
- Mnr Frannie Roux is baie goed in wat hy doen.
- The theory regarding Labour relations Mnr Frannie gave us can be implemented in practice. What I like about this form of learning is that the information (Zoom recording, study material and slides) is accessible for future use. This is information will be valuable when I get employed by an organization. So thank you so much.
- How the module was executed.
- It was very straight forward.
- I like it that the lecturer is not just involved in academics but has actual relevant experience in the practice. His examples and advice for practical application of concepts helped a lot.

- Even with the online learning during lockdown the lecturer really helped and accommodated us with the learning and teaching experience. Thank you!
- The lecture used practical examples and showed us where study outcomes are relevant in our modern lives. The lecture is very informative and knowledgeable, interacts with the class and is VERY reasonable, practical and understanding when it comes to our assignments.
- Easy access to all learning materials and easy to understand.
- Efundu was utilized effectively.
- The legal aspects and the practical reasoning thereof.
- Die nuwe inligting wat ek leer wat ek in my lewe kan toepas.
- Ons het baie geleer oor dinge wat in die werksplek kan gebeur en hoe om dit te hanteer. Omdat Mnr. Roux baie ondervinding het, kon hy praktiese voorbeelde maak wat die werk maklik gemaak het om te verstaan.
- This module equipped me with adequate knowledge to apply to working conditions.
- The formal setting.
- Liked the relevance of study material within the workplace and how it was explained.
- The ability to access presentations, especially for preparation of assessment. The lecturer has an extensive knowledge of the subject area, it was a privilege to attend his classes.
- The facilitator has a humorous way in which he offers his classes.
- Frannie Roux sessions was practical and insightful.
- It was presented in a simple manner.
- Gained a lot of knowledge regarding the rules, regulations and updated laws.
- The module was one of the reasons I decided to study for PGDIP in the first place. Everything I learnt was beyond my expectations. It was all the content I signed up for. I'd recommend this module to my colleagues and my close friends at any given time.
- Study material was attached and the lecture was clear.
- Mr Frannie Roux has lots of experience in this field, therefore explain and give clear examples. He is passionate about this Module and present it with a very positive vibe.
- The lecturer has a lot of industry experience. I enjoyed his classes.
- This module was easy to keep track of and understand what is required. It made it possible to maintain even during times where life and circumstances were chaotic.
- The lectures interaction and presentation of the module.
- The lecturer was really good and helped where we had questions.
- This was by far the very best lecturer. The content was so rich, challenging and stimulating. It was an honor to have met Mr Frannie Roux.
- The lecturer has extensive knowledge in his field of study, and makes it interesting by giving real-life examples. He gives comprehensive answers to students' questions.
- Well experienced lecturer.
- I loved the online classes! I think one or two contact sessions would add to the experience. Frannie is knowledgeable and definitely a fun lecturer.
- Very practical, very skilled lecturer. Knew everything off by heart and explained very well.
- This module was communicated well.
- Everything was communicated clearly in the beginning of the semester and throughout the semester and it remained consistent, and not having many classes made it possible for me to manage my time.
- It is interactive.
- Provision of the insight information.
- Mr. Frannie Roux is a great lecturer because from the beginning he informed us, what was expected of us and advised us on how to approach this module. He also provided us with the tools in order to succeed on learning this module. I like everything about this module.
- It's more relevant to my work and it showed me the mistakes I have made both in CCMA, Being the chairperson in disciplinary hearings and or the complainant and how to deal with Unions.
- The lecturer is very good in his field of study and with the experience this was my best module of 2020. Thank You.

- He knows his work and is to the point. Very good.
- Lecturer shared his wealth of practical knowledge and experience in group sessions.
- The sessions of this module was very informative, the lecturer used practical example in most cases to better our understanding. I really enjoyed this module.
- His reference of learning and Workplace practice.
- Mr Frannie has a unique way of explaining and it works, he makes you understand.
- I really enjoy listening to Frannie. He is a great lecturer.
- The lecture was very clear on instructions.
- Very practical, linked to real work experience.
- The incredible amount of experience the lecturer has.
- The lecturer offered exceptional insight when presenting the module. His knowledge of the subject matter made it easy for him to explain tricky concepts to us. The most appealing trait of his delivery is how he relates the theory with practical situations.
- Mr. Frannie Roux knowledge of Labour Law, He makes the module easy and very exciting.
- Ek het mn. Roux se aanlyn.klasse vreeslik geniet en insiggewend gevind. Sy onskatbare ondervinding in die praktyk het die inhoud van die vak in konteks geplaas en die begrip daarvan vergemaklik.
- Boss Frannie has experience and knows his subject quite well. No doubt.
- He always come well prepared and he knows his stuff. Well done.
- This module has been productive to me because the lecturer was clear on content and I learnt a lot of things I did not know about Labour. The virtual sessions were more meaningful and made the content clearer than the textbook. I really enjoyed the sessions because I got to engage with other learners and hear their work experiences even though we were not in the classroom physically. I can now confidently engage or labour matters at work and I also know key labour acts which I was never aware.
- The module is presented in a practical approach, showing real life examples and with reference to case studies.
- It was very informative and the lecturer made it very practical by using relevant realistic live examples that I could relate too.
- Mr Frannie gives real life examples of situation that happen in the work place, and advise on how to deal with different type of scenarios.
- The lecturer touched on current affairs which commonly occur in a variety of industries.
- Mr Frannie Roux is a great lecture, he uses notion and real life situation. I really learnt a lot during his sessions.
- It was difficult the last module as we had to adapt to a change of not attending the classes and zoom was never used. In this module it was much better as we started to learn in comfort of our home and using zoom sessions.
- Very interesting, well arranged and easy to understand.
- Mr Frannie made efforts in making each lesson on zoom, enjoyable and educational.
- I loved how the old man was able to link almost every chapter to actual life experiences as a professional. His industry experience was out of this world. I loved his anecdotes. They made learning and understanding easy for me.
- The friendly conversation on zoom classes.
- I found it had knowledge that is useful especially in the environment that I am in currently. The information provided focused on the current situation that we all facing in our personal careers. I value the sessions as well because real life case study is explained, analyzed and unpacked, students share their career challenges which becomes a learning also to us even if we are not facing such challenges. On the 12th we had a Labour Relations zoom session and Frannie explained a question relating to section 189 in depth and he unpacked it so that everyone can understand. I enjoyed it tremendously.
- Learning about the law behind employment.
- I had no clue of processes related to labour laws. I am actually excited to have been exposed such a meaningful learning.
- I really learned a lot from this module, the lecture was organized, the employment law was interesting.

- Learning new insights, and growing in the subject matters of discussion.
- Informative and practical experience.
- I understood him more when he explains Labour law through real life scenarios, I now clearly understand the remedies there of unfair dismissal, unions and strikes.
- The practical examples that the Lecturer provided throughout the learning period.

What suggestions do you have to improve the teaching and learning experience of this module?

- The lecturer should give more information of the assignments in writing. E.g. number of pages.
- Have shorter slides.
- Taking Covid into consideration the module teaching and learning experience was very good I would have liked one small test just for extra participation marks and then maybe one more class. The classes were very informative but for me personally to long with too much information so I couldn't concentrate the whole time. The lecturer gave us a small break in class while moving to the next study unit, but this wasn't efficient enough for me personally.
- Nothing the lecture was super awesome.
- More smaller assignments that count towards participation mark.
- Ek wens ek het meer tyd gehad om klas by te woon, sodat ek beter terugvoer kan gee, maar weens COVID moes ek voltyds begin werk het.
- Nothing, BLLR 521 was a great module.
- All is done well!
- Would've been nice to have contact sessions with lecturer, where he could have explained concepts on the board but under circumstances we understand that it was not possible.
- I would suggest 1 or 2 efundi tests to force students to study the work a bit more.
- It is very good just as it is.
- I am satisfied with the way the module was presented. For the future, I suggest that the class has to be in a class format, just so that the implementation can be thoroughly be explained out of personal experience as well in practice on a white board etc. even though Mnr Frannie did an amazing job at it. Aside from that I understand the outcomes Mnr. Frannie explained in the Zoom sessions. Another suggestion is that the online method through recordings of the classes should still be available for the students on Efundi or even a combination between Zoom classes and sit-down classes presented for future use even though physical sit-down classes will be the primary form of learning. The aim should be to access the information at any given time after the PGDIP has been completed by the student.
- Having a professional whatsapp group, where the lecturer is the admin of the group and only he can send messages on the group.
- Faster feedback and more classes.
- I would not change anything. I really enjoyed the whole module.
- While lecture does Zoom sessions he must use the power points (screen share) so that we can visually see where we currently are and so make it easier to pin point if we have questions.
- None, overall positive experience.
- Does not necessarily feel that my skills have improved with regards to the subject.
- I think more one on one experience with the learners.
- Doen meer klas aanbiedings en werk stadiger deur die werk.
- Gebruik videos wat die werk meer prakties verduidelik.
- Maybe efundi tests to get a deeper learning experience. For example an efundi test on unions or the labour relations act regarding employee contracts etc.
- Blended learning, it makes a huge different to have face-to-face contact with lecturers. Other than that, I prefer the remote learning. It is very convenient.
- I will just say keep up the good work.

- Well done Frannie, keep up the good work.
- The teaching was perfect. I can only imagine how different this module would have been had it not been of covid19.
- More visual classes needed.
- None, keep up the good work.
- The covid situation was a big disappointment as I would have like the interaction with class and lector.
- He is an asset as lecturer and really challenges real life thinking. I wish we had a contact session.
- Powerpoint presentations could be made more user-friendly. Lecturer talks very fast, and I sometimes struggle to keep up.
- Make available lectures that were conducted on ZOOM.
- When it comes to distance, I feel that more effort should be put into the eFundi site, in order to enhance the learning experience.
- Just to slow down a little, some sessions were discussed very fast. I understand the changes Covid brought about, but the number of hours for discussions were the same as for normal class. Urge the NWU to look at alternatives to ZOOM. Lecturers complain about usability and whiteboards not being available, yet there are other solutions already available (and at NWU disposal) that can provide a MUCH better teaching and learning experience.
- Nothing, I enjoyed everything about this module this semester.
- More zoom sessions.
- Increase more clarity on what is needed from the student.
- I do not have any suggestions because I am satisfied with this module
- We that complete our course in 2020 lost out to a contact session. Can we attend one in 2021 to make up for this gap. I would like to experience one contact session with the lecturer.
- The instructor is extremely good and knowledgeable.
- Nothing, he knows his work.
- Nothing he is subject matter specialist.
- More discussions on Cases relevant to specific topic(s).
- I would have loved to attend one or two sessions in person.
- Lecturer should embrace technology in his methods of delivery.
- Midweek classes due to Covid restrictions were not ideal, should the continuous format continue, consider remaining with the original timetable of Saturdays, the part time option was selected due to schedule flexibility. The midweek classes for this and other modules made it difficult to maintain 100% attendance.
- I will not change anything about his teaching skills. I am very happy with his explanation, very precise.
- Mnr. Roux moet asseblief aanhou met wat hy doen. Dit is regtig uitstekend! Ek is dankbaar vir die COVID-19-situasie wat vir die afstandstudente toegang tot mnr. Roux se aanbiedings besorg het.
- I wish the module was longer because it was interesting.
- I think it is presented fairly ok, I think the experience would have been far rewarding if the lectures were contact sessions and not virtual.
- I would have love to have a contact session with the lecturer but understandably, so it was not possible due to the pandemic situation. He sounds like someone that would have an open minded conversation with and learn even more face-to - face
- I liked the structure, I think its still fine even with the current covid-19 situation, works well.
- I believe the module was presented adequately, however, class interactions with Mr Frannie would've been excellent
- I'm satisfied with the experience I got during the teaching and learning of this module
- I have no suggestion, everything was fine for me.
- To have Online live video to interact with the lecturer.

- Always seek to find lecturers who are as experienced as Frannie and are willing to use their experience to contextualize theories, so they speak to issues of today.
- Network connectivity.
- I am happy.
- In all honesty I wouldn't change anything.
- No improvements required.
- Implement the mix method of virtual and contact.
- The university has done its outmost best under the difficult period the country has been experiencing.

DR WALTER NKUMIZE: *BLLR521* (Labour Relations) – Part-time - Mafikeng

What do you like about the teaching and learning experience in this module?

- The thorough explanations and practical examples given in explaining concepts.
- Normally is to know all the rules and regulations of law basically related to the employer.
- It relates to real life experience at the workplace. The lecturer is very much experienced with regards to the Module. (Real/Practical experience).
- This module has taught me that the LRA encourages employers and employees to regulate relations between themselves. To promote orderly **collective bargaining, collective bargaining** at sectoral level, employee participation in decision-making in the workplace and the effective resolution of labour disputes.
- That labour law is important for both employees and employers, does not take sides.
- The module has a lot of information so it will be best if it was lectured on first semester to have enough time and be able to understand it better.
- Lecturer to give breaks and interaction with student not talk by himself.
- The labour relations acts on how it is implemented.
- The lecture interacted with student a lot and gave relevant example when explaining the content.

What suggestions do you have to improve the teaching and learning experience of this module?

- Nothing much. The Module would have been so much interesting if normal contact lessons were there.
- More tests and quizzes.
- Interactive engagements.
- The presentation slides must be shared on the screen on Zoom Application so that students are able to follow.
- The module must be facilitated for the whole year.

MRS LINDA GRIMBEEK: *BLLR521* (Labour Relations) - Distance

What do you like about the teaching and learning experience in this module?

- The real-world examples used in the explanations; theory meets applying.
- Great in linking practice and theory.
- Well structured module aligned to current developments.
- I am learning a lot about a field that I do not know much about.
- The teaching was done by experts. It is good to have the ability to report assignments in an academical way, and it foster a certain thought process. The way this module was handled, far exceeds the impact of academic reporting, because it focused on content and practice and not commas and referencing styles. I know academics does not always want to hear this, but the students gained far more applicable knowledge. The practice related learning that is directly applicable in your current work situation is important to adult students. This module was a lot like true adult education. Thank you.
- The distance learning has been very engaging.
- Absolutely nothing, does not seem as though thorough planning went into making this adaptable for covid conditions for eg. The relevance of group assignments during these difficult period.
- The manner in which assignments are given to the student is terrible. Both assignments had no information other than the topic. How many pages? What format should it be answered in? How will marks be awarded (rubric)? Should it be written in summary form or as a managerial report etc.? When I emailed to try and gain clarity, I received no reply. Only after sending a second email as well as posting in the "messages" section of efundi, did I eventually receive a reply. Communication (announcements on efundi for example) is little to almost non-existing. You almost tend to forget that you have this subject, when we are bombarded with communication from lecturers in other subjects.
- With all the respect towards the lecturers and this module, not my favourite module, but the lecturers did an excellent job with what they had and made it as enlightening as possible.
- Knowledge of company practices that can be applied.
- The assignments were well explained, and the time given to submit was amazing. For distance learning this module was the best for the year!
- One of the more boring experiences when it came to online learning. From Dr. Jordaan who is quick and witty to this needed adapting. Found myself struggling through the video sessions. Did not feel like I learned a lot of things a can apply practically in my workplace.
- The regular zoom classes and recordings thereof placed on efundi.
- As a distance learning student the lecturer made provision to successfully complete the module.
- It was very new to me and I enjoy learning new fields.
- The classes was presented at reasonable time, and explanation about what is expected for assignments was given.
- Lecturer was quick on responding to requests and was very accommodating to help with improving marks.
- The learning outcomes were all met in a easy to understand manor and the lectures are short enough not to get irritating or boring.
- Teaches me about the latest labour law.
- Outcomes was clear and easy to master.
- Informative and enhances skill set in terms of the Law.
- The interaction with the Lecturer. Also available for assistance.
- I enjoyed the way in which this module was structured and allowed students to work in their own time while still having all resources and lectures available to them.
- Material is well organized to make learning effective and relate to industry.
- Frannie le Roux managed to make this an exciting subject. He is very knowledgeable. I liked when Linda asked him if we, the students, can send him questions to prepare for the Q & A session and he said no, then we will not believe that he knows his subject.

- The slides with voice over are detailed enough to understand a rather complex subject. I like that I can always go back to the section I need at work and refresh my memory when applying the theory.
- The Module is well explained, material is given that helps one.
- Organizational rights and section 25A and section 25B.
- The lecturer was available for consultation through email and sessions. The assessments did not challenge us to think critically as Postgrad students.
- Ek het mnr. Roux se aanlynklasse vreeslik geniet en insiggewend gevind. Sy onskatbare ondervinding in die praktyk het die inhoud van die vak in konteks geplaas en die begrip daarvan vergemaklik.
- Interactive.
- Linda is very responsive to queries; helps a lot.
- The module was really informative, and I did enjoy it. I did however find the module supportive of unions and their methodology. Being an employer, I don't support the negative aspects of unions, and would rather appreciate insight in how to run a business without being threatened by a union or it's powers.
- The module was planned accordingly with no deviation from original timelines.
- The lecturer goes straight to the point. Lectures are easy to follow and are summary of textbook content.
- The context of the module I can relate.
- It was clear.
- Am comfortable to answer and express my thoughts through the way the questions are phrased.
- The module keeps to set dates at the beginning of the semester.
- Assignments not too complex.
- It has topics that are relevant to my work responsibilities.
- I like its relevance to the 'real-life' practical experience in the workplace.
- The recorded sessions helped a lot, you can go back and forth listening to the recording.
- The availability of the lecturer and the willingness to assist. He seemed to have more knowledge on the subject.
- The Lecturer is giving his experience from previous mistakes learners are making on the module, constant feed-back on efundi about the coming class for us as distance learners because sometime you're not catching up with the upcoming classes due to work commitment.
- It was very informative and appropriate for the challenges faced "today". It explains the "evolution" of labour law very appropriately and how to face workplace challenges.
- The theory is introduced in this module is supplemented by real life examples. The lecturers are experts in this field.
- Group Assignments encourages participation.
- Resources.
- Clear Outcome.

What suggestions do you have to improve the teaching and learning experience of this module?

- More but shorter videos.
- Give suggested completion dates for the outcomes.
- Clearer guidelines or Rubric to be provided beforehand.
- The distance students would also like to be part of the live sessions, but the recordings was good as well.
- Group Assignments serve no purpose or value and should be done away with. Restructuring of the entire Module to focus on aspects that truly add value for Managers and not aspects such as leave types which are managed within HR.
- With distance learning it is crucial to be communicative – answer emails, respond to the efundi message section. We need more information, better directive for assignments.

- A clearer description of what is needed when doing assignments. The lack of information about what is required is not acceptable on this level and the amount of money we pay for this course. Three statements rather than questions with no point indication or rubric is just not up to standard. This cost us that worked hard throughout the year for good marks dearly. Then when we asked about it, we were torn a new one about everything that was wrong with our assignment. All because of a lack of clarity from the lecturer from BLLR 521. I liked Dr Nelda Mouton. She did a great job with the online learning and the way she and Anton handled the assessments were on point. GOPM and GSCM was the subjects that felt like we can apply everything practically and all assignments were clear on what was required.
- Explain better how the assessment will be assessed.
- None, wish others performed in the same manner.
- More Zoom meetings for better understanding of the module.
- The POE should be individually based, sometimes is not easy to work with the group.
- I would have appreciate receiving clarity on the way in which groups were to be formed for the group assignments without having to ask where I can access the relevant information.
- None, continue with the good work.
- Keep Frannie.
- Modules need to have more of zoom meetings.
- Detailed information about the POE must not be in groups
- The lecturer must consider issuing assessments that challenges students to think critically and out of the box. The assessments must not be of out of 25 marks, once you see assignment with 25 marks you get demoralized as a student especially in a postgrad.
- Mnr. Roux moet asseblief aanhou met wat hy doen. Dit is regtig uitstekend! Ek is dankbaar vir die COVID-19-situasie wat vir die afstandstudente toegang tot mnr. Roux se aanbiedings besorg het.
- Allocation of groups should be done earlier.
- Consider introducing quizzes as part of assessment.
- There are too many chapters to be covered given the time on hand. Assign each chapter with test class.
- Schedule of Assignment dates need to be communicated with other lecturers to avoid clashes of time.
- The module should have quizzes per chapter.
- The lecture must be available to assist students telephonically.
- Reduce study units.
- The teaching and learning experience was excellent.
- Nothing to improve I am satisfied. If we can get the assessment report/feedback when the assignment results are returned.
- It has been a new experience to study this way and I think the Lecturer did very well to facilitate this module. As with technology there's always room for improvement.
- The Lecturer must give assignments that challenges students to think critically and apply thorough application of labour practices both in workplaces and in generally. Secondly, allocating assignments with lower marks like (25 marks) is somehow discouraging. Please look into that.
- Know for distance students it is difficult to be present during each zoom "lecture" and also time consuming for the external facilitator, perhaps more videos with shorter time frames.
- More zoom sessions.
- More online sessions.

WENDY SMITH: *GHRM529* (Human Capital Management) – Full time & Distance

Comments

- What do you like about the teaching and learning experience in this module?
- Everything is explained very good.
- It is relevant.
- Was well presented.
- Module was well presented.
- It was very interactive and the classes were interesting.
- Gave good insights.
- I like that the lessons are thought by different means, lectures, videos, book chapters, interactive presentations. I liked many of the examples used in the course because they were largely based on real-world problems and therefore easier to understand.
- Its thought provoking.
- Clear outcomes
- I really liked this module and how the lecturer encouraged engagement with us and still gave us the "normal" class experience even though we were not on campus in our designated class. She also understood when we had technical difficulties and tried to really make class interesting for us. She made us think critically without us even actually realizing it, when we had to do our class presentations and had the team building activity.
- The lecturer made use of a variety of assessment techniques which made the learning experience interesting.
- The new knowledge acquired.
- The Lecturer have a positive inspiring attitude.
- Well structured.
- It is basically the everyday life we experience at work so one can easily relate and the teachings are current.
- The skills acquired to better myself as a manager.
- For me personally I would say that the Group Assignment and POE made me so anxious that I could not really have time to enjoy this module to the fullest. Because I am only doing Research next year, I feel like a fish out of water.
- The lecturer gave us alot of additional resources besides the textbook and slides which shows that the lecturer wanted us to expand more from what we understand from the slides.
- There was a clear assessment plan from the beginning of the module.
- The module was interesting.
- This module gives you a broader insight with quantifiable methods of applying human resource management into practice.
- The module content is current.
- Baie goed.
- Understand work relations in a simpler way.
- Understandable and straight forward.
- eFundi was utilized effectively.
- The use of industry examples to emphasize the points across.
- The questions with every learning outcome was very helpfull for the distance learners! Thank you. The assignment guide helped and the assignments submittons was in a reasonable time.
- I have gained more knowledge in managerial level.
- Equips you well to be able to understand.
- Helps in the working enviroment.
- Good.
- Enhances thinking and expands the idea of HR.
- I had a clearer understanding of what HR is really all about and their role in an organisations as well as the importance of having the knowledge related to the subject.

- Direct, concise and clear.
- It is Practical and applicable towards the working environment.
- Modules are well organized and well explained.
- Interactive.
- Gained valuable knowledge in general - thank you.
- Its enlightend me on many principles i had not thought or comprehended.
- It gives one an opportunity to research and innovates thinking.
- Well carried over to students.
- Everything about the model.
- Concept - more clarity on how to write academic assignment.
- I like the fact that is online and will be able to finish my MBA since the module is preparing me for the future qualification.
- To a apply theory to practical application.
- Even with the online learning during lockdown the lecturer really helped and accommodated us with the learning and teaching experience.
- The lecturer is very approachable and teaches in a very organised and planned manner.
- That it was very insightful and I learned a lot.
- This is an amazing module and is definitely something that I can use at work.
- I enjoyed how we have had to think thoroughly through this subject. its a bit challenging but it sharpens our thinking in the end.
- Modules were well planned, and sufficient guidance was provided.
- improves skills and knowledge.
- I like that the module presented me with an opportunity to learn and reflect on my skills and competencies. I have identified areas that requires improvement. It also assisted me to develop my professional development plan which is something all individuals need in their lives in order to map their personal and professional growth. The module also encouraged team work and presented an opportunity for each member to learn and grow.
- This module helps me to understand how to incorporate theory and practice in talent management.
- It is helps with understanding some of the technicalities behind HR practices.
- The course content is very informative and will be helpful for my career , more especially the self assessment forms that came with the portfolio of evidence.
- I like the fact that the module has enlightened me more on human resource or people management in the work place.
- Too much work.
- It was very informative.
- The module as equipped me with a lot of information which I did not have before and it has been interesting.
- I appreciate the timely manner of email and result responses, it help to ensure clarity on uncertain information was reached when working.
- The module was properly scheduled and all assessment dates were as they have planned.
- The Q&A Sessions you have with us just before we submit our assignments are very helpful even for a shy person like me. I understand better after attending your sessions.
- Provided extra information to assist with the understanding of assignments.
- Availability of lecturer for assistance. The understanding of the organisational psychology and other related disciplines. Improvement of the managerial skills.
- The teaching of the human resources and the aspects behind it.
- Its more practical and encourages one to think outside the box.
- Learned a lot that I can implement in my current working environment.
- I like the module self and the way it is given.
- The module structure is set out very good especially for us the distance students. I cannot complain.
- Good.
- Clear indication on learning outcomes.
- Relevance.

- Practical applicable.
- Practical applicable to the workplace.
- The teacher explained the study material through real scenarios.
- Group assignments.
- The resources are available to guide you through the module.
- The communication.
- The lecturer was very interactive during eFundi sessions. All classes were also scheduled ahead of time and we kept to the schedule which made attending class much easier as the lecturer prioritised consistency.
- The lecture is always professional and still made the class enjoyable.
- Learns us how to apply knowledge in the workplace.
- Lesson via PowerPoint made available from the start of the semester, constant communication and clear instructions.
- Lecturer is positive all the time which reflects well on the students.
- Spoton.
- It helps with creative thinking.
- Leer jou om met ander mense te werk.
- Interesting module.
- Daar was meer as genoeg klasse om werk te verduidelik.
- She is an excellent lecturer, she adapted this new way of learning quick and effectively. Was always on time, willing to answer all our questions and encouraged class engagement. She was always prepared and efficiently used zoom.
- It gives you an aspect about how to handle situations with different people in different situations. also gives you an idea of where you as a person are and how to improve yourself.
- This module taught me to work smarter not harder and more work could be done if you work smarter.
- It helps with creative thinking.
- Organised.
- The involvement of the students.
- Its interactive.
- Students have a chance to do their own research and make a comparison with the lecturer's presentation thereby gaining more understanding and its easy to apply to everyday decisions at work.
- Learned a lot.
- New knowledge.
- The module is very tough.
- It is a very interesting module that includes information that is relevant to any working person. GHRM is a needed skill and the lecturer has done a fine job in teaching us the relevant information.
- It's practical and engaging and pushed for one to always think critically and be aware of how my Employer inadequately manage their staff and also to be more aware how I relate to my superiors and colleagues.
- The assessments are practical and very appropriate to facilitate learning.
- Clear explanation of what is needed.
- Very informative, I learnt how to do group evaluations which I will carry in to practice in my work place.
- I like the fact that I'm doing it at the comfort of my own home and the submission is simple.
- I wish that what we study would be easily implemented at my work, the policy and implementation there is a various delay in reality.
- What I like is that ,it increases the level of thinking,the questions are challenging.
- Very relevant and practical, thank you.
- The work is interesting and I can see how it would be applicable in the workplace.

What suggestions do you have to improve the teaching and learning experience of this module?

- Maybe more test to evaluate module outcomes after each lecture.
- Continue as is.
- Assignments with less surveys, as there is limited time to do assignments.
- More practical application and less work load.
- The lecturer takes too long to mark and return some assignments.
- more cohesive. adaptive approach.
- More online sessions.
- To keep on having interesting class engagement activities that make you think critically without you even realizing it.
- I am quite satisfied with the presentation of the module. I would suggest that the lecturer keep on doing.
- what she does, in the same professional manner and keep on making use of the resources available at her disposal.
- Assignment types are way to hectic, there should be a balance as all assignments are in the format of a research report which is often times time consuming for people doing all 5 subject. Should this format of assignments be kept moving forward the lecturer should be more emphatic with late submissions.
- Group work may be challenge that impacts individual final results.
- Nothing much to add on this one just that the module was lot of work.
- Not everyone that is registered this semester is doing research now. Maybe the POE or Assignments should also take that into account. My reason for distance learning must also fit into my other responsibilities. I am trying my best.
- Continue explaining the module in terms of the relevant business situations.
- I enjoyed HR.
- More interactive sessions with the lecturer. The lecturer for this module has excellent knowledge and methods of communicating her knowledge of the subject.
- Het nie kommentaar nie.
- Fully satisfied with how the module is conducted.
- Indicate in a more comprehensible manner what qualifies as class assignments.
- Uploading videos after sessions.
- All good.
- Less stringent marking if possible.
- More zoom sessions for contact sessions.
- Don't really have a suggestion - JOB well done!
- Enable more quicker reply to assessment marks.
- The work is too much splitting activities would also assist and gives a student enough time to prepare.
- Release the PoE early in semester.
- Nothing, the current method is working well.
- It need more hours.
- Some more extra clarity on what is expected from student it better our marks.
- My suggestion is that the module can be in both MCQ and normal assignments.
- To add a face to the Powerpoint voice notes.
- None, very positive overall experience.
- Nothing much, maybe have a crash course next time on descriptive data for some students
- Not enough time was provided for individual assignment. There was information later in other chapters that would have helped deliver a better assignment.
- More Q&A sessions are critical for distance students, since they don't have online sessions with the lecturer. Sending of clarity seeking emails to the lecturer can be overwhelming. The Q&A sessions will eliminate the email traffic to the lecturer. The recordings of Q&A sessions should also be made available to enable easy access by students who could not attend.

- One Assessment must not carry more weight e.g. 40% for one assessment. If student fails that one assessment, the chances of passing become slim. The weight of assessment should be distributed accordingly. Students should be given few/more assessment especially during this time of Covid-19 where things are not normal and anything can happen to students or student families and friends that can cause stress and anxiety/depression and hinder the progress of the student at the time of occurrence . And giving more assessments also helps to understand the module better than writing one huge assignment and fail.
- More One on One sessions for further clarity.
- I am fairly satisfied with the delivery of the module.
- No complaints.
- I do not have suggestions.
- I do think the connection between each section and the overall underpinning of the module could be more clearly stated. Students are very much left on their own to sort through all the information which could lead to confusion.
- Continue with Q&A sessions you are helping many students like me. Thank you very much.
- Please respond to emails on time.
- Method of assessment was the same and no variety. Submission dates close to each other. Take into consideration that students have other modules and distribute assessments fairly. POE was a lot of work to read and understand what was required.
- More interaction with the lecturer for distance learning students.
- I think more classes.
- There isn't much room for improvement the lecturer was very helpful in all section and would scheduled a meeting when uncertain and provide guidance.
- More efundi tests on each learning outcome.
- So far so good.
- Interactive eg zoom.
- Nothing everything is good.
- None at this stage. Great work!
- Im happy.
- Honestly this was my favourite module not only because of the material but because of the lecturer. She put in so much effort to adapt to the online learning process, she was very accommodating and made an effort to assure that we understand the work and are kept up to date.
- I were happy about the way the module went.
- More online efundi tests.
- Submission dates need to be verified with the other lectures to avoid clashes of dates of submissions
- Breaking up a big PoE into smaller assignments throughout the semester.
- The teaching is great.
- Ek dink dit was baie goed soos dit was.
- More detail of what is expected in our POE, she must place the zoom discussion on efundi to help us ensure we provide all the requiements.
- Awesome job.
- The teaching is great.
- Frequent zoom sessions.
- The modules were presented in an understandable way and lecturers have done their best to make it easy for students.
- Better explanation on how to complete assignments.
- The POE is to much work for the time we have to complete it.
- The volume of work was intense for all 3 assignments and together with the other modules that also need completion, one focuses on trying to get the work done versus actually learning skills and gaining knowledge that would be meaningful. So from a learning experience and actually putting anything into practice at the end after completion, I hope

that I have actually got a learning and growing experience out of this module that I can use in my organisation or any other organisation down the line.

- The lecturer should give more information of the assignments in writing. Like what is expected from a certain heading.
- Our Lecture was exceptionally brilliant with the deliverance of this material, I personally realized that I need to work more on my emotional intelligence.
- None, I enjoyed the module.
- Structure of the assignment be different because all assignments seems to be the same.
- More HR Journals to be available.
- What I can say is that responses must be quick, we shouldn't wait for long to get responses about our queries, like my self inhale been asking for my results for my first assignment but still haven't received anything, I have emailed several time otherwise everything about this module is fine.
- Perhaps more online classes.
- The Portfolio of evidence is a very large assignment and I noted that most students prefer to have the final assessment broken down into smaller assessments, like GOPM.

What do you like about the teaching and learning experience in this module?

- Group presentations.
- Relevance.
- Sharing experiences.
- Learning from the experiences of others.
- The way she involves groups with presentation Knowledge about the subject.
- The discussion on relevant topping in the begin of the class. The discussion was directed and lead to benefit the module presented.
- Relates to the practical examples that happens in an everyday life of employers and employees.
- Regular zoom classes.
- I love everything about this module and most importantly is learning more about my self.
- Learning more about myself and capabilities.
- I prefer to have contact sessions, but the online classes were also enjoyable.
- Continuous engagement by means of group discussions.
- The Module was very educational and also the lecture made it more enjoyable.
- its interactive, frequent and the lecturer understands the dynamic s given the covid situation.
- Enjoyed online learning.
- I am happy and satisfied with this learning experience.
- The lecture allowed us to go out and find out information in a manner that is close to our day to day lives.
- Discussions on the topics that will be taught before the class begins.
- The discussion were very insightful and I've learned a lot from them
- Its informative an relavant to day to day work experience.
- The examples provided.
- On point and helpful lecturer.
- Getting to know myself even better.
- It was quite interesting to be afforded an opportunity to engage with the lecture in terms of the topic that we discussed during zoom session.
- It was more of open engagement among the students and the Lecturer was playing her part as Facilitator.
- The Module was informative and eye opening. It is relevant to the current challenges experienced in the corporate world.
- Dr Scholtz is always available and patient with the students.
- Gaining more and learning from others.
- Challenging especially zoom.
- The online interaction.
- Relate to real life situations.
- Doing qualitative and quantitative methgods of research applied by students content.
- The class was presented in a very nice way.
- The thorough explanations.
- Friendly conversation during zoom sessions.
- The module was informative and relevant to the current challenges we are experiencing in the corporate world.
- How the lecturer made it to be flexible, it allowed for all to participate in groups.
- It was engaging.
- Now i have a better understanding on how the organisation functions and how to improve myself at work.
- The new understanding of strategic management
- Lecturer was on point however Zoom and online learning was difficult.

What suggestions do you have to improve the teaching and learning experience of this module?

- Nothing, the learning experience was phenomenal.
- That student's be advised to take the module simultaneously or with the research module.
- no suggestion.
- No suggestion just do what you do. I like your classes tremendous!!!!
- That Small tests and quizzes be taken by students regularly so that they dont lag behind with their studies.
- Everything was good as I had to change from interacting with the lecture and students to online learning.
- The classes on saturday and too early and too long.
- Sessions too long. Maybe shorter sessions with the most important outcomes.
- To easy up on the assignments and give us feedback to correct where we went wrong.
- The module learning experience is satisfactory.
- None, keep up the good work.
- Can we keep the discussion to the minimum as the zoom classes uses lots of data.
- At least one or two contact sessions before online sessions.
- The content is structured well. Its only the new mode delivery which affect concetration. If it was not of a lockdown i would prefer to go to class physically.
- Slides and recordings to be uploaded in time.
- Zoom and on-line learning was a challenge.Zoom was problematic at times. Marking and point form complex.
- No suggestions.
- Upload lecture from zoom sessions.
- I'm satisfied with everything.
- All material be loaded immediately at the commencement of the second semester.
- The short period for the semester was a bit challenging.
- The classes are too early and sometimes the conversations drag for long and leave limited time for the presentations.
- More contact sessions.
- The method of studying through visual Is new an expensive as it cost data an for people in rural area it's a disadvantage as network is a challenge is very costly .I cnt advice on that one.
- To have recordings of each session.
- The amount of work is heavy, not allowing more time to focus on other assignments.
- Too much workload to be done within short period of time.
- Maintain your standard of teaching.
- Mix method of virtual and physical class attendance will do.
- I think the university under the current challenges really tried to make it work, it was not easy but atleast the learning technics applied assisted greatly.
- More time allocation.
- Give more new developments.
- Online learning was difficult as it's a short space of time and lots of work to do especially
- I did not sign up for online learning. Treatment for all students is the same as those who didn't sign up for online learning due to a medical condition I have.

DR NELDA MOUTON: GOM 521 (Operations Management) - Full-time

What do you like about the teaching and learning experience in this module?

- Practical and easy to understand.
- The structure of the module is very well defined.
- Dr Jordan presentations were my highlights. He summarizes the chapter very well throughout his presentation and focused on the learning outcomes. The subject itself gives you great insight on operation management perspectives in different industries.
- The ability to practically apply the theory.
- It was made practical and enhances problem solving skills.
- Every study unit is well presented with interesting case studies that makes the subject very practical.
- I liked that the work is an appropriate amount to be covered.
- eFundi was used effectively and assignments were explained in great detail as well as what was expected of us.
- I especially appreciated that the lecturer and her assistant went out of their way to ease our transition from regular classes to the covid-adjusted system. They informed us in a timely manner and was considerate of circumstances. They also always send out announcements and reminders, which is extremely helpful especially with online learning.
- It was very insightful and interesting.
- I like the theoretical part of the module (Parts 1 and 2) of our assignments.

What suggestions do you have to improve the teaching and learning experience of this module?

- Maybe explain every component of the assignments per video and put these videos on eFundi.
- I find it a bit unethical to post my lecturer evaluation under my profile. I feel I can't be as honest as I want to be, because I am scared that my marks will be influenced.
- We did not receive feedback on written assignments. The reason for not receiving any comments or feedback is that there are too many students to provide feedback.
- Better communication with students – during the entire semester we maybe heard once from Dr Mouton.
- There was no engagement in this module. We were supposed to attend classes, but we did not have one single class. I really missed the student and lecturer engagement.
- Due to the poor communication and lack of student/lecturer engagement, we were not always up to speed with due dates and content. Given the workload of all the other modules, it was extremely easy to forget about this module. I understand that it is the student's responsibility to keep up to date. But I honestly feel that if you pay this much for a qualification that certain minimum levels of communication should be in place. Every other lecturer made time to give us class and talk to us about work and what is expected of us. The lack of engagement in this module is almost as little as the level of engagement was at UNISA.
- I feel that if there were more engagement and contact, I would have learned much more.
- I don't see the point in doing lecturer evaluations, as nobody takes students seriously at the business school.
- Blended learning, it makes a huge different to have face-to-face contact with lecturers. Other than that, I prefer the remote learning. It is very convenient.
- Try to interact with students on Zoom.
- If it is possible, a few contact sessions.
- I think it is presented fairly ok, I think the experience would have been far rewarding if the lectures were contact sessions and not virtual.
- Videos and more engagements on specific topics.
- It would be beneficial if the module could also have zoom sessions.

- More sessions to communicate with the lecturer. We had one online session at the start, with no other sessions in mean time for general discussion. However, content was sufficient and properly provided.
- Deliver online tests on time.
- I know this is out of the universities control but group assignments are problematic in a sense that you find some group members do not have the necessary resources to perform adequately. This disrupts the momentum.
- Ensure that the Efundi set-up is correct when multiple answers are required.
- Ensure that relevant information is provided to complete assignments like PoE Q4.

DR NELDA MOUTON: *GOPM 521 (Operations Management)* - Part-time

What do you like about the teaching and learning experience in this module?

- Every study unit is well presented with interesting case studies that makes the subject very practical.
- Well structured lesson recordings. The other facilitators can learn from Nelda and Anton. The way the assessments was done and the structuring and communication on e-fundi made this module administration effortless!
- The contents of the module are relevant and very informative. The lecture is also able to explain make it easy to understand the module.
- Friendly conversation during zoom classes.
- The assessment method is continuous with no final POE added at the end.
- The module was interesting and well-presented study lesson gave a full description of the outcomes accordingly.
- The module is presented in a practical approach, showing real life examples and with reference to case studies.
- Information available to complete assessments.
- I learned the importance of Human Resources within operations management, Inventory and forecasting within an organisation.
- I truly enjoyed the video presentations and the questions that we were asked in the efundi lesson pages (something different).
- I really learned a lot from this module, the lecture was organized, we learned different methods of learning e.g podcast interview was my most highlight.
- Very structured and a continuous learning experience. Best use of eFundi to date. Used calendar properly, guides on when what should be submitted.
- I enjoyed the implementation of the plan setout by the lecture and if things did not go accordingly, she would contact us via email immediately. This then created a seamless process. Secondly, I was able to continue with this programme and effectively perform my substantive responsibilities at work and home. This programme was well planned and executed. Thank you.
- I like the way the lectures break down chapters in an understable manner even to those.
- Who doesn't have operations background or experience.
- No suggestions I feel that the administration of this module was excellent during an otherwise challenging period. Thank you very much.

What suggestions do you have to improve the teaching and learning experience of this module?

- More clear assignments instructions.
- Assignment should be more focused on the application of theories such as consulting solving problem by applying operation management principle instead of evaluation such as MCQ.
- Happy with presentation of the module and the efundi site.
- More Contact sessions.

DR NELDA MOUTON: GPM 521 (Operations Management) – Distance

What do you like about the teaching and learning experience in this module?

- I enjoyed how the whole course was structured. From the VOPPs to the MCQs to test knowledge and more especially how the POE exam was split into smaller manageable chunks.
- I cannot fault Anton on anything. Thoroughly enjoyed the way he presented the model. Always knew what was going on and what was expected of me.
- Valuable knowledge gained in General.
- Subject was good, content informative and enough time given to complete assignment
- We had to improvise how to work with people who were not in our vicinity. Very appropriate during this pandemic. I have learnt a lot about how businesses operate and the success of a business doesn't only depend on capital but on the way the business is operated and how the leader of the operation think and apply their knowledge in order to make a success of the business.
- The Lecture is giving his experience from previous mistakes learners are making on the module, constant feed-back on efundi about the coming class for us as distance learners because sometime you're not catching up with the upcoming classes due to work commitment.
- The way the module is designed makes it easy to keep up with the work load.
- I have learnt a lot of new and interesting things about the field of operations management. The module has been very interesting.
- Lecturer wasn't dull or boring, but quipped some jokes there and there but still remained in topic.
- Lecturer provided modern day examples and practical scenarios to help us understand better and apply the theory.
- The Lecturer has an intense knowledge about the module and gives tests/assignments that challenges our thinking ability and knowledge.
- The range of course topics. It seemed to cover all the fundamentals of Operations management. I liked the combination of flexibility and relatively fixed schedule for handing in assignments - this helped keep me up to pace while still being able to manage busy periods with work. I also liked that it was online and so it was possible to do the course from wherever.
- The teaching and learning forced us to be outside our comfort zone and learned a lot about the the importance of operations managers and the link to the organization.
- Lessons recordings made it much easier for me to understand the module. Assignments and tests also contributed to my learning experience as they enhanced my technical and critical thinking. In addition, the assignments were in line with the recent developments in the country.
- It provides hands on type of questions that are readily prepares us for work environment and leadership roles

What suggestions do you have to improve the teaching and learning experience of this module?

- Attention to detail when creating MCQs and assessments as there where a few errors that kept on popping up with different assessments and MCQsMore clear assignments instructions.
- Feedback on assignments.
- It has been a new experience to study this way and I think the Lecture did very well to facilitate this module. As with technology there's always room for improvement.
- Maybe just with the Group Assignment if we could have a Q & A session via Zoom.
- Lecturer and Assistant suggested using the message tab for communication, but students messages were often left unanswered and unattended to, which lead to a growing frustration amongst students (in WhatsApp groups) with a lack of communication at times.

- My advice would be to start lessons/modules much earlier in second semester to ease the pressure on students and allow them to equally plan for their modules well-ahead of time.
- The lecturer takes too long to mark and return some assignments. Some more feedback on the class tests, exercises and assignments could also be useful. Not just a message like "you passed".
- I understand Covid-19 has had a negative impact on the operations of businesses. In future the NWU must consider starting the semester as early as July, given that module has many chapters that needs to be covered and completed. As currently we have a group work that needs to be completed by 15 November 2020 which is the day before our examination according to the examination schedule that was shared. This then means the examination will be pushed back.
- Group allocations should also be done early in the semester to avoid confusions.
- Proof reading the questions before posting, we spent time in doing the PoE on Inventory Analysis after it the question was changed.
- Nothing much I would like to advise the lecturer to keep on marking understanding and application as she always does. This motivates us as students to learn and understand.
- The learning experience allows students to express different views and ideas on their real experiences where there is actually no right or wrong. I think it's an acceptable perspective.
- The workload and the number of assignments were extremely high compared to other modules. The structure within efundi was also difficult to follow, and constant changes along the way made it difficult to keep track of dates and understand what was going on.
- I want to learner more on how to interpreted graphs and giving recommendation with literature.
- I would like the facilitator to improve on the turnaround time for responding to questions posed on efundi by distance students. Can she also add on comments by students ie, showing that they were read and some response is given? It's understandable that responses cannot be given to each comment, but some comment from the lecture would be appreciated once in a while.
- Information regarding portfolios should be provided in advance and sometimes group activities are challenging since some of the members in a team do not participate or provide information needed or information gathered in at last minute.
- I think that the students that does the PGDip course over more than 1 year, has difficulty in understanding some of the assignments, some background is missing due to modules not taken in the first year. The lecturers assume all the students have all the modules and know what to do, this can be stressful especially the research components if you don't have the subject needed to do the assignment.
- Marks should be on time. DO NOT say it will be out and then on the date it is not out and it is still not out weeks after. Make sure assignments are correct before posting it on Efundi.
- Do not change assignments close to due dates again.

PROF YVONNE DU PLESSIS: GPRM 521 (Project Management) - Distance

Comments

- This lecturer is excellent with communication – always available and willing to assist!! It makes distance studies so much better. The rubric of how assignments will be marked was always available to guide the completion of assignments. The PoE was already given to us at the beginning of the semester, assisting to guide us on what the final outcomes are.
- I enjoyed the way in which this module challenged me and forced me to think differently.
- I currently initiate through RCA and track the impact of plant improvement projects. I have gained practical skills I am utilizing from the module.
- The lecture attempted to assist students in many ways, even having Q & A sessions on weekends. She cares about her students.
- I really enjoyed the module. I learned a lot and it improved my project management skills within my working environment. I implemented the project of individual assignenemnt and POE. Thank you very much to Prof Du Plessis and Saleemah.
- The module was well presented, interactive and practical, very organized and effective method of communication.
- I loved the collaborative nature of this module. It provides a broader perspective on Project Management.
- Mind opening subject, lecturer very open and willing to assisst.
- It is a very practical module and is of benefit when done correctly and the lecturer is definitely a subject matter expert.
- It has given me a holistic understanding of integration of the processes, principles and practices of Project Management.
- The module is very interesting. Appreciate the extra classes we had, the lessons made the module to be easily and be understandable.
- The Prof was always available to guide the learning process.
- The lecturer is always available for consultation through email, sessions and WhatsApp communication. The assessments given provided us with skills to plan and close off the project and to also identify lessons learned for implementation in future projects.
- Module may seem scary but lecturer makes it fun and breaks it down easily to understand.
- It was a very helpful course in my current role.
- Insightful, very creative group assignment, there is too much to learn.
- Prof excitement on project management and the help I get from Saleemah shows that the module was well organised. The lecturer made me fall in love with project management.
- Clear outcomes and expectation from each assignment. Video lessons are well structured and informative.
- I like the posting of material /notes so that I can study at my own pace.
- Makes time for student, explains concepts thoroughly and is approachable
- It fosters project management approach in decision making. I am able to relate the module with the work I am doing, and it has changed my approach of doing things.
- The zoom lessons , the Lecturer was very friendly and explaining everything during these lessons.
- Thorough and fair approach to assessments especially group assignments.
- The facilitator ensures that the student understand the module and the expectation versus the real-life project.

What suggestions do you have to improve the teaching and learning experience of this module?

- Please relook at the time frames between module tests and assignments.
- Perhaps receiving the individual assignment marks back before the group assignment submission would've been helpful to see if we were on the right track prior to submission.

- I would stick to 1 efundi site, you are not always sure when to find what on which site, or when to submit on which site. The marking of assignments also take very long.
- Better planning with submission of assignments, such that dates do not have to be moved.
- Use more project management software.
- Group allocation for those that don't have groups.
- Continue as is.
- All the slides and lessons to be loaded in advance, this will help to prepare in time and be able to ask questions before hand.
- Communicate tests/quizzes dates to students well in advance and set reminders on e-fundi for them to plan their module properly and further to avoid missing submission dates.
- The University can look for ways to make available the PMBOK guide as part of the online library material.
- I understand Covid-19 has had a negative impact on the operations of businesses of which NWU was not immune to. In future the NWU must consider starting the semester as early as July, given that module has many chapters that needs to be covered and completed. There was not enough time to dive deep into the principles of Project Management given that the semester only started at the end of August. Tests/dates for tests should be uploaded well on time to allow students to prepare their schedules. This will ensure proper coordination between the lecturer and students.
- Need more hours to understand the concepts.
- Nothing much, thank you Prof for making the module enjoyable.
- It should be a year module so we have more time to spend on it.
- Give more assessment opportunities.
- Accessibility of the lecturer is commendable. Her attitude is motivating students to work harder in their studies.
- Change the quiz open dates in line with the unit completion of study units.
- Schedule of assignment dates need to be communicated with other lecturers to avoid clashes of time.
- I am 100 hundred percent satisfied about how the module was conducted.
- I am satisfied and have no additions nor anything to take away from how the teaching is conducted. I appreciate all efforts taken by the lecturer and associates in ensuring module success.

PROF YVONNE DU PLESSIS: GPRM 521 (Project Management) – Part-time

Comments

- I have learnt that this module equips you with strong planning abilities, including the capacity to set clear goals and realistic objectives, along with a schedule with specific stages to achieve the project goals. Budgeting, time frames, and resource estimates are typically covered by project management courses. It is essentially the practice of turning ideas into reality. Learning how the pros plan, budget, prioritize, and execute projects will help you do the same in your personal and professional life. A goal without a plan can set you up for hours, weeks, or even months of busy work.
- Prof is knowledgeable, that is clear as daylight! I thoroughly enjoyed her classes and would've loved more classes.
- The Lecturer has been very accommodating with situations and unforeseen interruptions. Making it possible to still achieve participation and learning.
- Enhancement of personal skills, gained a whole new perspective on project management
- It was a fair introduction to the concept of project management and I gained a lot of knowledge.
- It was difficult due to covid.
- The module is highly informative and relevant to the working environment.
- The experience of zoom sessions while you are in the comfort of learning in your own home.

- It indicated that I have been having projects in my life that I was not aware of, It opened my eyes on what needs to be done for a project to be successful.
- I liked everything about this module. Application of the 4stage project Management, the 10 project management knowledge and the lecture interaction with student.
- The content was very informative and practical.
- Zoom lectures where problematic due to network problems and break-up in different arrears.
- Lecturer was effective and on point.
- The lecturer gave practical examples and made the class enjoyable
- The module presenter brought about a positive energy to the group sessions and shared valuable knowledge.
- Sharing of different ideas, and teamwork.
- Thank you, the lecture is amazing.
- Great work. I have learned a lot.

What suggestions do you have to improve the teaching and learning experience of this module?

- A couple of face to face modules would've been awesome, but given the circumstances we understand why it was online.
- To assign dates to the tests/ quizzes in advance to make it possible for planning. The dates between the first test and the second was a stretch.
- eFundi are an appropriate platform to conduct the completion of studies, interaction through blended learning will be more suitable for part time students.
- I don't think the coronavirus pandemic took anything away from the way the module was delivered. The lecturer and her assistant did a very good job.
- Continue to use zoom especially for part-time.
- More practical videos be used as additional learning tools.
- I'm satisfied with the teaching and learning experience of this module.
- If the practical example of a project step by step can be elaborated in class that would be great.
- She must continue to do the excellent job.
- Class tests be announced at least a week before due date.
- Make available lectures that were conducted on ZOOM.
- Contact sessions.
- Spacing of classes and assessments should be planned in coordination with other modules.
- The teaching and learning experience in this module as great and I wish COVID-19 had not happened because I would have enjoyed the experience more. Thank you Prof for the great module. The PowerPoint Presentation were on point and did not feel like using the textbook.
- Building team skills and motivating students by giving goods marks.
- Mix sessions (contact and zoom) will help very much. A Diploma or high certificate on Project Management will be helpful. Just compare with other Universities.
- Keep on being true and genuine.

PROF YVONNE DU PLESSIS: GPRM 521 (Project Management) - Full Time

Comments

- Even with the online learning during lockdown the lecturer really helped and accommodated us with the learning and teaching experience.

- The Prof was excellent ! I loved this class, she was positive, practical and I could see how I can use the skills I've learned here in my daily life. Used all her resources well and explained every concept in detail and in appropriate time and manner.
- The subject is quite insightful and very interesting. Applying the theory is actually exciting.
- The lector's enthusiasm is contagious and efundi is run very understandable and helpful.
- It is a very interesting module that includes information that is relevant to any working person. Project Management is a needed skill and the lecturer has done a fine job in teaching us the relevant information.
- Clear and good communication.
- The way the lecturer presented the importance of Project Management It has me excited to want to venture in the space.
- The lecture was always professional and still made it fun.
- Classes were very helpful, and was presented in a understandable manner.
- Easy access to all learning materials and easy to understand.
- I like that the module really focusses on content that can be applied and used in real life. The assignments are also aimed at doing something useful rather than just writing a big proposal or essay.
- It was very interesting to learn new ways of projectising tasks.
- The module was very interesting to me, so I got a job as a project manager at a small company. The lecturer was very friendly and all the tasks were laid out very logically, so it is easy to understand.
- It was all and all a great module. Overall it was a positive experience.
- Effective communication and own time management. Lecturers are friendly and always willing to help.
- It was intuitive to projectise the module as well as managing my own project.

What suggestions do you have to improve the teaching and learning experience of this module?

- Provide faster feedback.
- Most lectures came across as belligerent.
- The lecturer should give more information of the assignments in writing. Like what is expected from a certain heading.
- Give more examples.
- Keeping the Zoom lessons at an hour and thirty minutes.
- I think a document that is designed to explain each part of the project life cycle and the different parts of the assignments in the same order as the assignment will really help to understand the content better.
- I should have just attended more online classes, but I was very happy with the information on efundi.
- Avoid having two efundi sites. It was confusing to navigate through both of them.
- More smaller assignments that count towards the participation mark.

PROF LOUIS VAN STADEN: GSCM521 (Supply Chain Management)

Comments

- What do you like about the teaching and learning experience in this module?
- I think Prof Van Staden is excellent in his role, there is nothing I can fault. Very down to earth person who is genuinely excited about his subject and this carries through to his students.
- It is straightforward, interesting and the overall presentation was good.
- Practical application was discussed.
- Expectations is very clear and work is organised making you less anxious. You know exactly what your tests will be about which made the work easy to navigate.
- the slides make it easy to understand the work.
- Lecturer is to the point. Everything was set out from the beginning. Lecturer grasps that we are full time working students and the layout for every assignment and test is to the point of what is required.
- The material was well organized and easy to access and understand.
- Very interesting module with a simple but effective method of teaching.
- I actually know what is going on especially because the lecturer reminds us of test and informs us when important information will be given. This module is set out very good and therefore I understand what is expected of me and when I should have completed the Study Units to be able to master them.
- It has clear outcomes.
- Very interesting subject, definitely increased my knowledge regarding it.
- Dit is duidelik dat prof. Van Staden sy vakgebied ken en sy kennis met studente deel in 'n ordelike manier wat sin maak. Dankie, Prof!
- I like how it is given to us as students even though Corona made it very difficult.
- Well structured
- I enjoyed that everything was communicated clearly at the beginning of the semester, so we did not have a lot of unnecessary classes that wasted my time.
- SCM is an every life so for me it was very interesting and enjoyable.
- Relevance.
- I like that there was a clear assessment plan at the start and no changes were made. This was especially helpful for calendar organisation and test preparation especially because I have 4 other modules this semester.
- Was very interesting throughout the semester and could relate to all modules with normal day-to-day activities within the workforce.
- It was a new subject for me, therefore it provided new insights.
- Great subject
- I enjoyed the clear way in which it was structured and explained. I found the form of assessment easy to understand and fair in its expectations of students.
- Know well in advance when assignments and test should be completed. well organized
- Everything Good.
- It straightforward and interesting.
- The content of the module is current.
- I have never received teaching. I was not told that there is no contact.
- It was so understandable and user friendly straight to the point, no complications.
- I enjoyed this module, well presented and well organised.
- Proper explanation of supply chain management concepts.
- The content.
- The lecturer encourages student engagement and uses practical examples to support the lessons and also to provide a better understanding of the module.
- The structure and how target dates were set to keep track of when we should complete a study unit.
- Module was useful in finding out my strength and weaknesses.

- Love the fact that the dates of the assignments were given in advance! The efundi test saves a lot of time if you are distance learner like myself. Thank you. Thank you for not giving a mountain full of assignments!! Enjoyed this module.
- He gave us alot of efundi tests which made us read a lot and do research. I loved this approach. He kept us busy.
- Learned allot.
- Good.
- It was simplified in slides and easy to understand especially how the slides were structured.
- The communication model and frequency of the lecturer.
- The communication model of the lecturer and the promptness.
- Present support of the lecturer and availability of resources.
- Gained valuable knowledge in general.
- This module was made simpler, It was easy to study for this module than any other.
- The emphasis was made on relevant issues affecting the economy and how we can improve it through the use of supply chain processes being improved. And the fact that the satisfactory of the end user determines how effectively the processes were followed.
- Its about life its self.
- Timely Assessment help us to understanding where we are lacking at an early stage.
- The online tests were truly great. Instead of one big assignment which is time-consuming, this has been both manageable and refreshing. this provides relief in the sense that you have multiple opportunities to improve your marks, in bite-size chunks, as opposed to one assignment which makes up your participation mark, together with the group assignment.
- I would like the module to be presented life in order to get more out of it.
- Supply chain management is relevant and forms part of my business processes. I would love to learn more and contact Prof in this regard. The module was really very helpful and interactive!
- I am very happy with the learning experience of this module because the lecturer takes considerable time and effort to ensure we are always reminded of the due date of assessments and the teaching style of the lecturer is straight forward . The lecturer makes sure we understand what is expected of us.
- To apply theory to practice.
- Know well in advance when what should be in.
- good explanations of supply chain concepts.
- It was interesting knowledge.
- this semester is too short with lot of activities to do regarding the programme, the learning and teaching for my lecturer was good, but we did not have mush time as we are working. but in overall i have learned a lot.
- E-fundi laid out in a understandable manner and course content is relevant to business. A number of small assessments were used to ensure each section is studied and understood.
- the lecture's way of breaking down the chapter contents into practical examples makes it easy for us as student to understand.
- I have gained a lot of knowledge in terms of supply chain management, the module has enlightened me on how organisations run their production rate based on the supply and demand the company has to meet.
- In my case its relevant to my current job and helped me understand the SCM processes.
- It's been one of my favorite modules and the lecturer was always ready to answer an email or give me feedback and even when I struggled with eFundi in general, was willing to help. The structure of the module has been laid out well, the learning material is good, the lessons and expectations of the student are clear. Thank you Prof. Van Staden.
- Assessment.
- The lecturer has made it very easy to pass this module by means of his type of assessments, those assessments that are system automated and don't have to be done in a group.

- Very informative and interesting with practical examples.
- The structure is set out very well especially for us the distance students.
- the way the work can be used in a practical way.
- The assignments was well structured.
- The constant communication and availability of the lecture. It is much better than on physical campus.
- The availability and communication of the staff.
- The content.
- the support that the lecture was giving as i am working and studing.
- Geen klasse was gehou nie.
- I like the study units, study outcomes and programs outcomes.
- Practical Applicable.
- It was easy.
- I strongly loved his assessment style a test after almost every chapter which prevents students writing tests that are clouded by too many concepts in a single test.
- I like everything, because the lecturer has been clear about everything.
- The structure of how target dates are set out, so that we can properly plan! It was great to experience everything being so organised.
- We hardly had any contact class at all, which was really challenging.
- It has ceystalised the importance os SCM in the success of any organisation.
- The lecturer slides were helpful.
- the material is relevant and will add a lot of value to ones knowledge of supply chain management.
- Well planned , effective communication.
- Learned a great deal.
- The fact that students have to work hard and start studying or self learning.
- I cannot fault Prof van Staden on anything. Throughouly enjoyed the way he presented the model. Always knew what was going on and what was expected of me.
- Subject is presented very well, nothing is unclear, the lecturer answers emails when we have questions. It is just such a pleasure, thank you.
- Has been easy to follow information and guidelines.
- Well organised and good time planning that was kept to throughout the semester. From the start of the module we knew exactly what was expected of us.
- Learned allot about supply chains.
- Module is relevant and practical.
- It is applicable to my field of work and provides a broad spectrum of supply chaing management concepts.
- Clear indication on Learning outcomes, test and assignment through eFundi.
- It was well organized and the voice overs and power points are short so that one do not lose interest or focus.
- It is easy to follow and get an understanding of the principles of the subject.
- I love the tests on efundi.
- I liked how the study units where explained in simple terms.
- The Lecture is giving his experience from previous mistakes learners are making on the module, constant feed-back on efundi about the coming class for us as distance learners because sometime you're not catching up with the upcoming classes due to work commitment.
- The module is designed in such a way that it's easy to understand and logical.
- Gives feedback on PoE's and assignments within a reasonable time.
- It gave me a clearer understanding of what Supply chain really entails and I have a better knowledge of its interaction with other departments.
- Concepts are easy to assimilate.
- Enjoyed Prof's videos. Explains topics very well and clear.

- The bi-weekly quizzes help with ensuring students follow the lecturer schedule and not leaving all the reading to the last minute. This should be implemented for all courses it does help.
- Getting a clear view of how supply chain management processes are managed and the link to operations activities.
- He has been assisting and providing support especially for me as I work and study simultaneously.
- Open discussions method.
- It was clear and the lecturer explained it well.
- The module is well organized and has clear timetable. The module is understandable and provides examples of the subjects that are introduced in the module.
- I really enjoyed this module and I think the lecturer did his best to make it enjoyable.
- I loved his approach of giving us a lot of efundi tests. That kept us busy with the reading and researching.
- Study material easy to understand and up to date.
- I like the tests. They cover broad areas of the module. I also that all the test dates were communicated at the beginning of the module enabling me to prepare.
- I enjoyed how the course was delivered. Teaching made it easy to visualize how supply chains are operating and how the value chain is created in any industry.
- That the lecturer was encouraging and easy to reach. And I enjoyed writing the tests.
- It is applicable to practices.
- Informative.
- The course was delivered fairly and was easy to follow. The lecturer is calm and explained the concepts very clear and effectively. The course guide was easy to follow and the lecturer stuck to it – shows proper planning.
- I like the fact that that the lecturer has put everything in order.
- Intrested mostly on performamnce measurement of Supply chain, on the world class performance measurements system.
- Exposure to supply chain environment. I understand practices and principles that are applied in a supply chain unit of my department.
- The quizzes on efundi after each study unit is very useful in terms of covering the content.
- The materials are easy to understand.
- Study at my structured own pace.
- The lecturer made the experience interesting and fun by giving us efundi tests to learn the study units properly instead of giving a lot of assignments.
- The lecturer provided the planning of the unit since the beginning of the course, it was easy to plan whether you are on par with the timeline, and thus plan for the tests and assignments.
- The Lecturer was always available for me on emails whenever I had follow up questions and responded within the reasonable time.
- Plenty of videos to support content and prepared for assessments
- The learning outcomes were all met in a easy to understand manor and the lectures are short enough not to get irritating or boring.
- It was good.
- I learned new conce.pts, and the excises in the book were interesting.
- Knowledge and practicality of the study.
- I have learnt that you cannot sell from an empty wagon and this module taught me that SCM system will ensure that. I have leant that supply chain is to fulfil demand, drive customer value, improve responsiveness, facilitate financial success and build a good network.
- Liked chapter 1 of this module coz was the only chapter I partially understand.
- 'Did not like 10 marks for 3 chapters was somehow complicated towards me.
- I like the way the lecture explains the relationship between the study units, stuty outcomes, theory and practice.
- The resources supplied to us students.

- Guide line which were on point and relevant to assist a student.
- There was no lectures only videos, we struggled.
- It was clear what was expected from the student and all resources were supplied. It was accommodating with the current situations and adaption that all students had to make.
- The contents of the module are relevant and very informative. The lecture is also able to explain making it easy to understand the module.
- Enjoy this subject as much as is applicable in my organization.
- The study materials and necessary slides were attached to make my study easy.
- What suggestions do you have to improve the teaching and learning experience of this module?
- It exposed me to a lot of theories on SCM that are applicable to my day-to-day job.
- The lecturer made an effort in applying summaries and notes. Recordings were made to listen to at our convenience.
- Learning how supply chain logistics work.
- Relevance of topics to workplace.
- The structure of work, how he outlines everything.
- Insight into how the procurement department operates.
- The Prof is well organized and he moves step by step. I enjoyed the organization and content more than anything else.
- The teaching and learning experience has assisted me in understanding Supply Chain, as I am in SC Outbound Operations at work. I now understand work operations and why certain processes are in place.
- The clarity of in which concepts are explained.
- I learnt new things I didn't know about supply chain management.
- Nothing in specific, I generally liked everything.
- The module was well presented and the lecturer used practical examples to enhance learning.
- It has improved my procedural skills with regards to sourcing, buying & contracting.
- The practical examples that the Lecturer provided throughout the learning period.
- I have gained knowledge regarding Supply Chain.
- Everything was communicated clearly in the beginning of the semester and throughout the semester and it remained consistent. Not having many classes made it possible for me to manage my time.
- Online learning is the future.
- It was worth it, I really learned a lot.
- The realization that Supply Chain Management goes much further than just a product delivered to a client or customer.
- I enjoyed the online classes.
- It was made in a simpler manner, It was easy to study for this module than any other.
- Learning new insights, and growing in the subject matters of discussion.
- Very structured and a continuous learning experience. Best use of eFundi to date. Used efundi properly, proper guides on when what should be submitted and schedule to assist student to work through material.
- The lecturer made all the resources available on efundi, and it was clear and set out according to the assessment outcomes.
- The content is straight-forward. I also love the fact that the module's content is similar to the content of Operations Management.
- Even with the online learning during lockdown the lecturer really helped and accommodated us with the learning and teaching experience.
- It was very interesting.
- The organized way the efundi site is managed.
- Everything was clear and concise.

What suggestions do you have to improve the teaching and learning experience of this module?

- Continue as is.
- Online classes.
- Nothing. Other subjects/lecturers can take a page from this lecturers book on how to do online learning for full time students.
- Make it a field of study.
- If it wasn't for COVID I'm sure we would have really good contact sessions but I would have liked one or two zoom sessions just to get a "personal" feedback from the lecture explaining the work to us or how the exam or group assignments would be assessed.
- More zoom lessons.
- Would like to have contact/zoom sessions with the lecturer.
- Dalk kan die dosent voorbeelde in die praktyk by die aanbiedings insluit wat van toepassing is op die Suid-Afrikaanse konteks.
- Re-visit Group work on non participating members as it impacts final mark.
- Nothing i truly enjoyed this module.
- No need to improve.
- Assistance or clarity with regard to the group division for the assignment at an earlier stage would have been appreciated.
- None, it was presented well, the lecturer was informative, communicated well with the students and structured the module in a way that it simple to study and covered all units and majority of the textbook content. Very informative.
- Information regarding the lecturer and no contacts.
- A bit of interacting with students from the lecture side, by means of having zoom session or maybe Live videos.
- Providing options to join groups on eFundi rather finding a group on your own which was challenging.
- Make an effort to hold virtual classes. This module was mainly a do it on your own.
- The module was well structured and presented even with the Covid 19 - challenges.
- It will only be made better with contact classes. the online platform for this module was designed exceptionally well!
- Rather focus on a certain set of assessments during a case study than giving full time working distance students 16 assessments to do for a given assignment.
- Arrange zoom classes where we can interact with him in real time.
- All good.
- More accessible.
- For now I would say keep up the good work.
- One or two live sessions will do. But nonetheless it went smoothly.
- Time given to finish assessment is not enough. Lecturer must review it.
- Nothing, it has truly been enjoyable.
- i think the module would be more rewarding if we have contact sessions or live virtual lectures.
- At present, i think that I should just spend more time studying. The module was really very good.
- I don't have any suggestions , I am happy.
- Video recordings (lecture included in the frame) instead of voice recordings with the lecture included.
- Creation of groups on eFundi.
- It is perfect.
- provide long distance students with data.
- Nothing. Keep it up.
- None, keep up the good work.
- I am more than satisfied with the delivery of the module, maybe the only suggestion I can give if the lecturer can give students YouTube videos to base the theory on.

- the lecturer to be patient and polite with students as i believe we are all adults with many responsibilities.
- I would suggest perhaps just a class or two to talk about supply chains or value chains out of interest to understand even more what the lecturer finds interesting about it or if there are new advances that the lecturer likes for some particular reason.
- So far I'm happy.
- Perfect.
- I am happy with the module. The lecturer is always responding to questions. Very helpful
- i think the initial challenge was hard but more classes would work.
- The frequency between tests.
- Please relook at the frequency between tests and against other modules.
- More resoures.
- Doen meer aanbiedings.
- Time allocation for multiple questions.
- Everything was well.
- Will pass this time around.
- none, everything perfect.
- Would have loved contact sessions.
- Have online classes.
- Satisfactory.
- the module could be more interesting and beneficial if lectures were physical or even live virtual, at the moment it deprives students from interactive learning.
- The lecturer should have meetings with students like other modules.
- My favorite subject this semester, no suggestions thanx.
- Well done.
- Module.
- Maybe more practical examples relating to South Africa.
- So far everything is good.
- To upload the marked assignment so that I see where I went wrong.
- It has been a new experience to study this way and I think the Lecture did very well to facilitate this module. As with technology there's always room for improvement.
- Not much needs to be done regarding this module.
- Zoom sessions for open ended questioning and interaction.
- Add videos for the lessons to support the power point slides.
- Encourage student participation to be exposed to different ideas.
- A visit to a warehouse should be compulsory or form part of the outcomes.
- To keep on reminding students especially distance learning of their due dates of assessments.
- He uses interactive platforms like zoom.
- Test should be more engaging.
- No suggestions. I enjoyed the module.
- Taking covid19 into consideration. More real time interaction over zoom calls with the lecturer would have been very beneficial.
- Need to have one individual assignment.
- Perhaps a second textbook that looks into the South African SCM insights may be useful to localize some of the concepts. The current text book is still fine and covers the concepts very well but to get examples that speaks to the South African landscape can add a great deal to this. The Groups. Please can we use eFundi as a tool to allow the students to organise themselves into groups for the assignments? I think the HR module used it. Alternatively, the school's admin team can assist with putting the groups together as they have the list of registered students for the course. Overall thank you for a great course Meneer.
- Everything is well.
- At least 3 online zoom class before the test.
- Maintenance of high level of commitment by our committed lecturer.

- Maybe more interaction, e.g. zoom sessions.
- I was satisfied with everything so no improvement I can think of.
- Facilitator must engage with Distance students via Zoom or any platform, I do not recall having even one class. We just receive work only on efundi.
- More zoom interaction classes.
- More personal interaction or facilitation.
- Continue to use zoom.
- That the lecture have class not to send only slide and notices when there is an efundi quiz.
- Lecture must conduct zoom classing so that student who does not have Supply chain Management experience can ask question when student don't understand or having a challenges.
- Mostly unavailable for contact. We were both informed that there wont be any sessions with the lecturer.
- Lectures that are done on Zoom should be recorded and shared on Efundi since at times we can't attend.
- Mix contact and zoom session will be good.
- Contact lessons or zoom lectures.
- At this point all is in order; there is nothing I can change. All is in place.
- To do some classes even if it is through zoom.
- We need more visual lectures.
- A more technical understanding which highlights the possible challenges which could be faced in entry level work, and teaching (assignments) which could assist with entry level work would be beneficial.
- It is difficult to tell given the new normal due to covid-19. Everyone was caught off guard and I must applaud the university for all their efforts to ensure that the academic year is not interrupted. The lecturer also did his best given the circumstances.
- More zoom classes for interaction.
- The use of zoom for online presence.
- More visual and/or audio aid on specific topics covered.
- For the lecture to be active in a form of visuals class, like Zoom.. so that we can interact with one another and share experiences.
- I'm satisfied with the experience I got during the teaching and learning of this module.
- I would not change a thing, I only wish that we had been able to attend this module in class as to interact with other students, I believe that in a class room setting we can also pick up a lot of knowledge from other students who have knowledge, skill and background on this module.
- At least have two Zoom sessions with students so that the students can engage
- I am very much happy.
- The university has done its outmost best under the difficult period the country has been experiencing.
- Well done, keep up the good work.
- Nothing I enjoyed everything about this module this semester.
- More sessions to communicate with the lecturer. We had one recorded session at the start, with no other sessions in mean time for general discussion. However, content was sufficient and properly provided.
- I don't have any suggestions. I enjoyed the module and how it is assessed !
- There was no interaction between lector and student. I would have preferred at least on zoom session.

CARINDA WILLIAMS: MKTM. 521 (Marketing) - Distance

What do you like about the teaching and learning experience in this module?

- Clear outcomes and expectation from each assignment. Video lessons are well structured and informative.
- Very active classes, participating in discussions and could ask questions during the classes.
- I like the posting of material /notes so that I can study at my own pace.
- Practical examples is given and discussed.
- I have learned how to use marketing techniques .to attract clients and promote the product or business.
- Learning new insights, and growing in the subject matters of discussion.
- All classes must take place on evenings.
- Dr. Williams het altyd e-posse en navrae binne 1 uur geantwoord – sy was uiters behulpsaam en vriendelik. Sy merk die opdragte binne rekordtyd en gee volledige terugvoer oor die opdrag en waar daar verbeter kon word. Die weeklikse vraag-en-antwoord sessies op Donderdae het baie gehelp om die uitkomst van die module te bereik.
- Effective communication and own time management. Lecturers are friendly and always willing to help.
- I have never had marketing and I learned a lot on how to look at things differently.
- Learning material used to conceptualize teaching.

HEIN PRINSLOO: MKTM. 521 (Marketing) – Part-time

What do you like about the teaching and learning experience in this module?

- It's very interesting, it's practical and relevant, It's been a good learning curve and the content has been detailed.
- Every study unit is well presented with interesting case studies that makes the subject very practical.
- This module was very considered towards the distance learning student such as myself The Q&A sessions was very helpful in time of doubt. LOVE the fact that the assignments was uploaded in advance and a reasonable amount of time was given to complete it! Thank you for making this module enjoyable.
- Totally new to me, was interesting learning about marketing, especially in communism times – welcome additional extra. Quizzes are awesome, I enjoyed them.
- The work was easily understood.
- Very interesting and relevant based on what is happening in the market currently!
- He explains the relationship between theory and practice.
- I learned to design infogram. Its practical.
- Our lectures seem like such wonderful people; I would've loved to have actual physical class with them where we could interact more.
- The module is realistic and come to life.

PROF C BOTHA AND DR J LEKUNZE: PGRE521 (Research Methodology) - All Modes

Comments

- The marking of the assignments is very strict. One can fail your whole course because of this module.
- As a module, the lecturers must really treat the distance student different as the full time students. This is a very intensive module.
- It was helpful that the work was phased out and not given as one big assignment.
- The fact that you work on one big project.
- More clarity on what is expected from assignments.
- Even with the online learning during lockdown the lecturer really helped and accommodated us with the learning and teaching experience.
- This course provided an understanding of how research is completed. It also gave an understanding of what methods to utilize based on that particular research that is being conducted. I have learnt that a purpose of research is to inform action, to prove a theory, and contribute to developing knowledge in a field or study. A Tool for Building Knowledge and for Facilitating Learning. Means to Understand Various Issues and Increase Public Awareness.
- I battle to understand the requirements of this module.
- I think the content of this module should have been shared in the 1st semester. It was stated that we should not wait till 2nd semester but there was no text book nor study material made available on 1st semester, for proper planning.
- Choosing my own topic for research.
- Be clear about what is expected, there was no proper guidelines on how to conduct assesment 2. Class times were unreasonable and didn't accommodate the full time and part time students (saturday evenings?). Efundi site wasn't organized. Assignment 1 there were detailed p.ps and proper videos but assignment 2 lacked resources and guidance.
- It was insightful to do research in my specific study field and combine it with the skills I learned at the NWU Business School.
- A better discussion about how we as students have to interpret the different headings within each chapter. The initial videos on eFundi only contained a voice over where the lecturer read the headings. Rather explain in a broader sense so we know what type of information to write under each heading.
- The guidance was not at all sufficient in this module. The first class (1st semester) was a total waste of time and I learned nothing about research.
- Better explanation of research concepts is needed. Make the classes more practical, start with the basics of research. Most students complain about this subject, because they feel that they weren't adequately equipped for the research assignments.
- Lecturer is well informed.
- This should be a year module with 1st semester learning more basic stuff about research. All in all I learned a lot from this subject.
- This module teaches us to properly research and apply methodologies as expected within the industry. What you see is what you get - which is great.
- Somehow make classes more interesting and easily understandable.
- It was difficult to complete the assignments. The PowerPoints and the information that were supplied did not adequately prepare me on how to complete the assignment, and therefore I got a bad mark, since I was still uncertain about what to do. I did my honors degree last year and did a lot of research however, it was done with the help of a study leader. It seems a bit unreasonable to throw students into the deep end with regards to doing a research project without proper guidance.
- I enjoyed the classes on zoom with our Prof. Botha and his way of getting all students to participate.
- Clearer communication about class times and more explanations regarding the assignments.
- The timeframe of lessons it's too long and a person can't concentrate for long.

- The new manner of learning and teaching research.
- Make the efundi site more organized.
- Better structured efundi page and slides that indicate what is expected and step by step indicators of the theory behind what we are doing.
- The lecturers are friendly and very passionate.
- Valuable knowledge gained in General - Ability to create a mini dissertation
- The lecturers could possibly answer emails/messages from distance students too, we don't get answers
- This module and all subjects this semester was a complete mess. For a lot of students there were more than just the covid situation but also a lot of work and person situations that played its part on students not doing well this semester.
- To focus more on the explanation of the study material.
- Zoom recordings helped a lot.
- The contents of the module are relevant and very informative. The lecture is also able to explain make it easy to understand the module.
- Own time management and fast response when asking a question or sending an email.
- More regular classes and smaller assignments instead of 2 or 3 big assignments and classes on weekends.
- The amount of zoom sessions is good and helpful. Willingness to engage and communicate with students are good
- It is absolutely ridiculous that we receive feedback on the 1st assignment on the 14 of October when the 2nd part – that follows directly on the principles of the 1st part – has to be submitted on the 20th of October. How do you make any corrections in that timeframe?? On top of that it seems that our assignments are marked by a research assistant... in such an important module I really do not think this should be allowed. We need a lot more guidance, explanation and feedback throughout the semester – maybe consider submission after each of the 4 parts in order to receive continuous feedback. Please make the rubric available with the assignment such that we know what we will be assessed on. Time planning needs to improve, take into consideration other subject, such that you do not have to keep moving submission dates for assignments.
- Bear in mind not all students in this course has done research before thus give better guidance on how to compile the research paper or give some examples on how the paper should look like.
- More explanations are needed for the mini dissertation.
- Timeous feedback on the first part of the assignment. We did not receive any feedback to know if we on the right track.
- It broadens your way of thinking.
- Rubric must be made clear for understanding.
- To explain assignments and not only give a video where you read the instructions.
- Its interactive and fosters critical thinking enabling greater researcher experience.
- Earlier module inception as first semester its available yet lectures and zooms were in second semester.
- This module is extremely difficult to master on our own. Little guidance through the module is not enough to master the subject. NOT effective at all to have online class that is long and ineffective for students.
- Ability to access recordings of presentations.
- More explanatory notes regarding the assignments.
- It motivates me to do research and think outside the box.
- More visual classes needed.
- Detailed descriptions of assignments.
- The regular zoom classes and recordings thereof placed on efundi.
- That the lecturers actually avail themselves and assist students. There was no clear direction on our research project.
- More classes with less information, but more detailed.
- The videos of Dr Lekunze are short and clear.

- This is probably the most difficult subject of the entire PGDip and somehow where lecturers see that there is a struggle for students especially after the first assignment which is critical, that they try to focus a module on how to get back on track. You just receive the rubric and then you don't know where to go from there. I was advised to continue, however if the baseline is not correct, then it is the discouraging if choice of your research topic is poor.
- Is it perhaps possible at the start of the module for students to send the topic of research first so that it is not a poor proposal from the start?(not sure if practical) If the choice is poor from the start, then one is doomed and one is discouraged from going any further as one does not want to waste your time on a subject where you are already bound to fail. This is a building process as a subject so if foundation is not right, difficult to continue versus other assignments where an assignment which is not done as well, one can recover over the next assignments.
- It was insightful and thought provoking.
- The lecturer provided fair and useful feedback following assessments, thank you for that.
- Too much irrelevant information on eFundi making it confusing and difficult to locate relevant information.
- Lecturer assistance.
- Liked that it challenged me to think outside the box whilst still following a structure. The assignments were interesting too
- Show us in a more practical way to do data analysis and provide tools/software.
- I liked the zoom sessions more because more was clarified in there.
- A warm and friendly communication during zoom session.
- Maintain your quality teaching and learning method.
- More detailed powerpoints.
- How well the Covid situation was handled.
- It was a fair introduction to the concept of research and I gained a lot of knowledge though the presented lectures and provided resources.
- The teaching could have been different had it probably not been of covid. So I think covid disrupted a lot of normal teaching but the lecturer tried his best under the circumstances.
- The teaching system was unorganized and difficult to understand.
- Give more structure on how to do research.
- Think it should be a year subject as I need a lot more guidance in the subject.
- This is a very difficult subject and I need more assistance with the subject.
- Case studies and/ examples of different topics covered in research e.g. typical marked research papers with explained recommendations/ corrections.
- Exposure to research techniques.
- The teaching and learning was good is just that in my side, I couldn't understand exactly what was needed and it was hard for me during the first assignment. I hope after listening to the presentations and zoom session, maybe I will improve my marks.
- Nothing, the this that was giving us hard time it was time. This semester it was a short one with lot of modules to concentrate and lot of zoom session to attend. But thank you so much, I have learned a lot from the lecture and to the team members.
- Introduce a mixed of both practical and theory.
- Implement contact and visual classes.
- It fosters the culture where one has to think critically and look for more theories before concluding on the findings of the subject/topic at hand.
- Keep the links of recordings on the system for easy access by students.
- An opportunity to have the research plans/proposals evaluated by a second independent evaluator the same as normal research proposal defense. Or just for students to defend their research proposals because some instances the lecturer would not give you marks on the basis they do not have a deep understanding of the approach proposed.
- With the first module it was not so easy and has been a huge challenge. At least in this module we used Zoom whereby we have been taught and able to ask questions. What I

like is you have to be self-disciplined and able to work well on your own. You can take part in class from the comfort of your own home.

- I'm satisfied with the way the teaching and learning experience was this module.
- Prof Lekunze made it easy for me to better understand principles and methods of research. I am confident to practice his teaching in my future research projects and I know I will excel in them. Class recordings were easily accessible on efundi after every class session.
- More classes, like daily during the week.
- If the lectures could provide example of completed research assignment to guide us on how to complete the module.
- Valuable knowledge gained in General - Ability to create a mini dissertation.
- Shorter, more focused lecture videos addressing key research areas. Assign supervisors to send drafts to – provides greater learning opportunity.
- More explaining on the do's and don'ts.
- It was challenging having to do the module on a remote learning experience, just wish more time can be spent on elaborating more on the questions students have as some is the first time doing the module.
- In depth assistance with data collection and presentation.
- It's a process and you get to understand from your own mistakes.
- More practical examples.
- Dr Lekunze explains to an extent that everyone understands.
- The work was straightforward and easy to understand.
- Maybe this can be a year module because a semester seems too short.
- I will express that of all the modules, this one I found to be the most challenging module. I can not put my finger on it but, the information provided in the teaching is there and available but having to execute what is required is hard to attain.
- I am not sure how the module can be improved but all I know is that students including myself really need help on this, in actual fact I would be willing to take extra classes just to understand what is required from me so that I can have a good mark and pass.
- The lecturer interacted with students a lot and gave relevant example when explaining the content of all research chapters.
- The module must be facilitated for the whole year
- The use of zoom and a register to note attendance is disadvantageous to some, as we do not have the same working hours, nor is it always possible to login at the prescribed times – even during COVID as some had more of a workload as a result of an increased need in essential services. The length of these lectures is also not beneficial. More bite-size chunks would be easier to manage wrt to data charges and availability of the students
- He is one of the lecturers who arranged a lot of zoom sessions. That helped a lot.
- For this module to take a longer time. One semester is way too short to complete everything.
- With regards to research analysis needs to be touched more in-depth and the guidance in terms of software.
- Everything is good. enough time was allocated.
- Explain study material, not just reading from slides.
- Lecturer knows research but must improve his teaching style.
- Efundi site not fairly organized, slides just loaded without putting them in relevant folders.
- Takes long to give feedback on assignments.
- The lecturer's network is poor and keeps breaking.
- Class too long, not sticking to the schedule time.
- The module was well presented and the lecturer used practical examples.
- The module was well presented, it would be appreciated if submission dates can be extended more especially when there are too parts of the assignments that needs to be submitted or different dates be allocated for each part of the assignment.
- I started with no research knowledge and now I enjoy it as I believe it has increased my industry knowledge and reasoning.

- I don't know how to answer this question. Though the one thing I enjoyed was doing the research once I had an idea of how to go about it
- Lecturer must have more structured sessions with us and explain in more detail and more concisely how to approach our research and the module. I felt lost a lot of times during the semester and have a lot of anxiety regarding this module as I take my academics very seriously.
- Availability of the lecturer and the willingness to assist.
- Please consider scheduling classes on a different day, Saturday afternoon did not work for me.
- Very, informative, and insightful.
- Will be interesting if it's a year module.
- The module is good and very practical.
- Assessment Rubric is quite confusing and made it difficult for me to understand how I was assessed for my 1st assignment
- Online learning is the future
- The module requires constructive thinking allows one to be open minded.
- Implement this module in the first semester and much more practical advice and examples of what is expected.
- Explain more from the slides.
- It is an in-depth module on research methodologies.
- I like the approach of teaching research in form of a mini-dissertation. Incorporate theory and practical aspect.
- Have a Layout of study guide, more in depth slides that explains each learning outcome. More use of multiple forms of media for lecturing that seeks to clarify and bring in depth understanding to students that have not done research at undergraduate.
- Shorter meetings, and maybe a test or quiz after a module.
- I like the practical research part – actually planning and doing interviews for your project.
- I remember having a research subject in my final year of my degree. Many of the “topics” in this module’s projects’ Table of Contents do not match the way we were taught undergrad.
- I like the fact that I get to find clarity about what the module is really about.
- More examples and explanation.
- Everything is explained in detail, examples are given.
- Need to learn more about interpreting graphs and giving recommendations in literature.
- The module was exciting because I learnt how to research and also the different kinds of research there are. Thank you so much for the feedback, it really enlightened me and made up for the missed online lessons due to illness. The feedback on the assignments and on emails is very productive.
- I don't think I learnt enough because of COVID-19. I wish something can be done so that we learn more. The lecturers are great but the online system was difficult for me due to data challenges at times.
- I enjoyed the online classes.
- No suggestions. It was well planned.
- The module has opened my mind in terms of how to conduct research.
- There should be more online lessons with clearer content for student who have not done research before.
- I don't find this module interesting due to the fact that the lecturer doesn't give reasonable information on assignments, which influences my marks for the worst.
- Better explanations on what I did wrong in my assignments, so that I can improve in my next assignments.
- Use eFundi more effectively and upload relevant material for distance students as to know what to do.
- Learning new insights, and growing in the subject matters of discussion.
- a better discussion about what is expected from each assignment.
- I like that you can choose your own topic for research.

- The module is insightful.
- Better communication about what is expected.
- I can attend both the Afrikaans and English lectures.
- A document with every assignment and its different parts that is well explained with exactly what is required at each section will be very helpful and actually help us to spend our time learning something rather than spending a lot of time to figure things out.
- The module itself is very insightful and can learn a lot from it. Knowledge can be applied in work context.
- Much more guidance and laying a better foundation. Most of us heard these words and meanings for the first time and had no idea what it all meant, never mind how to apply or discuss all sections.
- Open engagements with fellow students and lecturer.
- It provides good basis for future research studies.
- Key concepts of researched are laid out correctly which serve as good foundation for an MBA.
- The module must be made a year module to spread the workload.
- I liked that the lecturer gave us very valuable information and guidance with the writing of our assignments and what is expected from us.
- To have more class sessions or break the assignment into a few smaller parts to make it easier to do and not to focus the whole time on the amount of pages that needs to be reached at the end of the whole assignment when completed.
- I learn a lot of the current working environment I'm in.
- Maybe a do a mentor style approach to the module. Finish one section and mark it within reasonable time as assignment 1 with comments and recommendations to improve on the next section. Assignment 1 could be broken up into 2 sections as well as assignment 2. Faster turnaround time on marking.
- The lecturer is always available to assist students.
- The Zoom lectures helped me a lot to understand what is expected of me as a student.
- The lectures interaction and in-depth explanation of the module to be understood even by those who do not have an experience.
- The lecturer is very descriptive and precise in his feedback on assessments. He offers clear insight on areas that require attention and improvement, which makes it easy for us to apply corrections.
- The assessment format of this module was a bit tricky, it caused panic that could have been avoided. Many of us did not understand whether to continue with the succeeding assignments while the previous ones were still in for marking because to our understanding, a research report on a study is one complete item, it took some doing to fully understand that all 3 items of assessments were to be assessed independently. Unless it was stated in the study guide and I missed it, may it be emphasized going forward.
- Please give us an extra individual assignment to complete before final POE.
- Update e-fundi site on marks obtained.
- On how research is done in business compared to the science profession. It is a bit similar but at the same a lot different.
- It must be done earlier in the year or should be the first module to start with because the skills from it can be applied by students during the course of the year in other modules.
- This is a course that must start at the beginning of year, because it should prepare students for future. The time given to it was not enough, I am afraid it has scared us to study courses that will need research. Give time to this
- I really struggled to get into this module and understand what I need to do.
- The study guide and prescribed book is not aligned.
- There nothing I liked or enjoyed about this module, I never knew what academic pressure and anxiety was until I came in contact with this module. In a realm of the most difficult modules, this PGRE module stands out. I gave this module my best, but I still feel like it was not enough. I do not know what is expected of me.

- It is very difficult to comprehend research methodology, therefore I feel like it should be presented in a simplified manner in order to facilitate better understanding. This is the most confusing module I have ever come across in my entire life.
- The module was very challenging but Dr Lukenze was always available to assist when I needed some clarity during our zoom lessons.
- I am 100 hundred percent satisfied about how the module was conducted.
- Die dosent was baie vriendelike en het alles in 'n maklik verstaanbare wyse verduidelik. Ek het daarvan gehou dat die klasse na werks ure aangebied was, want dit het gehelp dat ek hulle kon bywoon.
- Moet net nooit 'n ander dosent kry nie. Die slideshows kan dalk ook n klein bietjie meer inligting bevat, veral met die aanlyn klasse, want ek het die "Attention span" van n 2 jarige kind en plaas wifi werk nie so goed vir groot folders download nie.
- Lecturers are very professional and make great efforts to help the students.
- The Zoom session are effective, however they tend to be too long.
- Shorten zoom sessions.
- Have completed examples of the assignments students are required to do available.
- With our assignments it is a challenge to figure out exactly what the lecturers require from the assignments.
- Prof. Botha staan altyd reg om te help en beantwoord e-posse en navrae binne 'n uur. Sy aanlynklasse is insiggewend en prof. Botha is baie geduldig om al die vrae te beantwoord
- Meer inligting aangaande die opskrifte van elke hoofstuk van die opdrag – mens kom op 'n stadium wat dit voel asof jy jouself herhaal, gevolg deur die gevoel dat jy besig is om te gorrel. Daar is nie baie inligting op die internet beskikbaar oor wat presies elke hoofstuk en opskrif moet bevat nie.
- It Well presented, it was easy to follow and the lecturer had examples to guide us.
- Upload the videos on time, some time it took a long time to upload the recorded sessions.
- The only challenge is that the Module need lot of time and we had to do it in little space of time and it becomes difficult for students to meet the deadline as far as Research is concern.
- Please do not loose momentum by no offering more Distance Learning -MBA on-line in 2021.
- It prepared me for the next level and it improved my research knowledge in depth.
- The lack of group assessments is good.
- The information regarding assessment grading can be easier assessable.
- Own time management and fast response when asking a question or sending an email.
- More regular classes and smaller assignments instead of 2 or 3 big assignments and classes on weekends.
- Forced me to think outside the box.
- I never before had a research module and to know how to conduct research is truly informative.
- The material on eFundi can be presented in a more orderly manner. It is confusing to find information to master the module and especially for the assignments. Furthermore, I am satisfied with the learning experience in this module.
- More contact sessions.
- It would have been a very interesting learning experience if it was handled better and the changing situation was taking into consideration to assist in the adaptation of assignments or expected assessments.
- I do not find it acceptable to make so many changes to the timeframe while still expecting the same volume and standard of work. There are many other external factors to be considered in this module and it does not feel as if any of those were considered. It went from a year module with each assignment having 3 months to complete to the unreasonable expectation of 2 assignments completed in 2 months and feedback only being received 2 weeks prior to the submission of the next assignment. Emails responses to questions and concerns were also extremely vague and not helpful.

- The lecturer is the best research teacher I have ever encountered. He provides great constructive criticism and makes it easy to understand the entire research process and why one does and how to 'intellectually' explain why one does what they do.