

|                                   |                                      |
|-----------------------------------|--------------------------------------|
| <b>ACADEMIC YEAR and PROGRAM:</b> | <b>2020 MBA</b>                      |
| <b>MODULE NAME AND CODE:</b>      | <b>Technology Management MBAB821</b> |
| <b>MODULE LEADER:</b>             | <b>Dr K Ndlovu</b>                   |

## Student Feedback

### (This document is applicable for the Covid 19 experience)

The aim of this student feedback is to determine how you as a student experience the effectiveness of the lecturer's teaching. This information will assist the lecturer to improve the teaching-learning experience of the student if necessary. We are aware of the challenges as we have to continue with our academic program despite the COVID-19 outbreak and lockdown. We are also aware that lecturers and students are outside their comfort zones, but we have tried to accommodate everyone as far as possible. You are therefore requested to be honest with your responses. **Your name or student number is not required.**

This survey has 5 sections.

Section A: Declaration

Section B: Teaching and Learning

Section C: Assessment

Section D: Study guide and module assessment

Section E: Open-ended questions

### SECTION A: DECLARATION

By completing and submitting the survey, you declare that you are fully informed of the purpose of the questionnaire and give permission that the data for this survey, combined with other data on the University's Student Information System, may be used for research purposes without identifying you as an individual.

## SECTION B: TEACHING AND LEARNING

Please point out your evaluation by drawing a cross in the applicable column to show your personal perception and attitude.

|                                                                                                                    | Strongly Disagree | Disagree | Agree | Strongly agree |
|--------------------------------------------------------------------------------------------------------------------|-------------------|----------|-------|----------------|
| 1. Evidence that the lecturer has planned the module with appropriate study outcomes.                              |                   |          |       | X              |
| 2. Explains the relevance of concepts and theories in an understandable way.                                       |                   |          |       | X              |
| 3. The lecturer is available for consultation/online engagements.                                                  |                   |          | X     |                |
| 4. The lecturer used eFundi to effectively support my learning experience.                                         |                   |          |       | X              |
| 5. The lecturer used a variety of resources (e.g. PowerPoint, textbooks, videos, podcasts) to support my learning. |                   |          |       | X              |
| 6. The lecturer followed a logical sequence to assist and to guide student's learning activities.                  |                   |          | X     |                |
| 7. The lecturer designed or adjusted the eFundi site to facilitate student navigation.                             |                   |          | X     |                |
| 8. Use effective communication skills to enhance learning and respond to students in a timely fashion.             |                   |          | X     |                |

## SECTION C: ASSESSMENT

|                                                                          |  |  |   |   |
|--------------------------------------------------------------------------|--|--|---|---|
| 9. Explains how outcomes will be assessed.                               |  |  |   | X |
| 10. Based assessments on learning outcomes as stated in the study guide. |  |  |   | X |
| 11. Assesses assignments and projects fairly and transparently.          |  |  | X |   |
| 12. Gives feedback on PoE's and assignments within a reasonable time.    |  |  |   | X |

## SECTION D: STUDY GUIDE AND MODULE CONTENT

|                                                                                                        | Strongly Disagree | Disagree | Agree | Strongly agree |
|--------------------------------------------------------------------------------------------------------|-------------------|----------|-------|----------------|
| 13. Presents study material in an organised manner.                                                    |                   |          |       | X              |
| 14. Clear indication of study outcomes.                                                                |                   |          |       | X              |
| 15. Provide module credits.                                                                            |                   |          |       | X              |
| 16. Content of study guide or lecturer refers to relevant and recent developments in the module field. |                   |          | X     |                |
| 17. Prescribes a fair volume of study material.                                                        |                   |          | X     |                |
| 18. Foster higher level thinking skills.                                                               |                   |          | X     |                |
| 19. Explains the relationship between theory and practice.                                             |                   |          |       | X              |
| 20. Explains the relationship between study units, study outcomes and program outcomes.                |                   |          | X     |                |

## SECTION E: OPEN ENDED QUESTIONS

|                                                                                              |
|----------------------------------------------------------------------------------------------|
| What do you like about the teaching and learning experience in this module?                  |
| The lecturer is well prepared and uses practical examples in class which we can relate to    |
| What suggestions do you have to improve the teaching and learning experience of this module? |
| The lecturer should invite industry facilitators as well                                     |

2020-anet350-evaluation May