

NWU BUSINESS SCHOOL

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NWU BUSINESS SCHOOL EXTERNAL MODERATOR'S REPORT

MODULE TITLE	Operations Management
MODULE CODE	GOPM 511 Distance
NQF LEVEL	NQF 7
CREDITS	12
MODULE OWNER/PROGRAM PRESENTER	Prof Nelda Mouton
EXTERNAL MODERATOR	Monnanyane, BB
ASSESSMENT DATE	23 July 2021

TABLE 1 Documentation needed for moderation

Please indicate the documents attached for the attention of the moderator in order to moderate the module

Mark with an X if applicable (The document could be embedded here or send separately to the moderator)	
Study guide	X
The module outcomes	X
Examination paper or PoE	X
Marking scheme or memorandum	
Other assessment methods and documentation: Please specify	X
Assessment Plan and Assignments	

This report consists out of 3 different sections. **Section A** is the evaluation of the study guide, module content and module outcomes. The module needs to be updated at least every 3rd. year. **Section B**, moderates the exam paper and **Section C**, moderates the answering papers or PoE's.

A. STUDY CONTENT AND OUTCOMES OF THE MODULE

	YES	NO	IF NO, PLEASE PROVIDE RECOMMENDATIONS
Is the learning content adequately and appropriately covered in this module?	x		
Does the curriculum (by means of outcomes) address the required management skills?	x		
Are the module workload and requirements appropriate for the program level?	x		
Is the required learning content adequately addressed by the prescribed book or other study material in terms of exercises or examples, where applicable?	x		
Is the module well organised?	x		
Any general comments regarding the layout of the module.	x		Good layout, easy to follow, however avoid duplication of resources, the tab resources can include other resources than lessons already embedded on the course table of contents.

Section B is the evaluation and moderation of the exam paper or Portfolio of Evidence

B. EXAMINATION PAPER or Portfolio of evidence (PoE)

	YES	NO	IF NOT, PLEASE PROVIDE RECOMMENDATIONS
The level of difficulty corresponds with the NQF level descriptor. (See level descriptors attached.)	x		
The paper or PoE is set according to the learning outcomes of the module.	x		
The paper or PoE contains a good balance between the different levels of knowledge testing (Bloom's taxonomy) and the NQF level.	x		
The time-frame of the paper or PoE is realistic for the average learner to complete.	x		
The marking scheme / memorandum / mark rubric is complete in order to assess all questions.	x		Well done, good alignment of outcomes and assessment.
Questions or instructions are well formulated with measurable action words.	x		
Overall the paper or PoE is of acceptable international standards.	x		
Does the exam paper or PoE contribute (add value) to the overall achievement of the program outcomes?	x		Good application and contextualisation, enhance critical thinking.
The lay-out and technical editing of the paper or PoE is in order.	x		Well done, information and instructions are clear.

Section C Moderation of Answering papers or PoE (At least 10% of the module needs to be moderated but should not exceed 50 papers moderated)

C. MODERATION OF ANSWERING PAPERS or PoE

	YES	NO	RECOMMENDATION
The marker used the memorandum/mark rubric appropriately (discretion is used where necessary)	x		
The marking is fair and consistent.	x		
Marks are added correctly, and calculations are done correctly.	x		
The distribution of marks in the exam paper or PoE present a fair assessment opportunity.	x		
Indicate how many answer books and/ or questions you have moderated. If the summative assessment was another assessment method than a written exam, please indicate this, and the number you have moderated.	20		

GENERAL

Any remarks not covered by the above?

Well designed, structured module. Alignment of outcomes with assessments. Good examples provided for learners in terms of what is expected.

B.B. Monnanyane
Initials and surname of
moderator



Signature of Moderator

23 July 2021
Date

