

NWU BUSINESS SCHOOL

 Tel: 018 299 1406
<http://commerce.nwu.ac.za/business-school>
 Email: Jan.vanromburgh@nwu.ac.za

NWU BUSINESS SCHOOL EXTERNAL MODERATOR'S REPORT

MODULE TITLE/Name of the SLP	Supply Chain Management
MODULE CODE/Registration code of SLP	GSCM 521
NQF LEVEL	8
CREDITS	12
MODULE OWNER/PROGRAM PRESENTER	Prof Louis Van staden
EXTERNAL MODERATOR	Ms B.B. Monnanyane
ASSESSMENT DATE	02 December 2020

TABLE 1 Documentation needed for moderation

Please indicate the documents attached for the attention of the moderator in order to moderate the module

Mark with an X if applicable (The document could be embedded here or send separately to the moderator)	
Study guide	X
The module outcomes	X
Examination paper or PoE	X
Marking scheme or memorandum	X
Other assessment methods and documentation: Please specify	

This report consists out of 3 different sections. **Section A** is the evaluation of the study guide, module content and module outcomes. The module needs to be updated at least every 3rd. year. **Section B**, moderates the exam paper and **Section C**, moderates the answering papers or PoE's.

A. STUDY CONTENT AND OUTCOMES OF THE MODULE

	YES	NO	IF NO, PLEASE PROVIDE RECOMMENDATIONS
Is the learning content adequately and appropriately covered in this module?	X		
Does the curriculum (by means of outcomes) address the required management skills?	X		
Are the module workload and requirements appropriate for the program level?	X		
Is the required learning content adequately addressed by the prescribed book or other study material in terms of exercises or examples, where applicable?	X		
Is the module well organised?	X		
Any general comments regarding the layout of the module.	X		Well structured layout, easy to follow and locate the content

Section B is the evaluation and moderation of the exam paper or Portfolio of Evidence

B. EXAMINATION PAPER or Portfolio of evidence (PoE)

	YES	NO	IF NOT, PLEASE PROVIDE RECOMMENDATIONS
The level of difficulty corresponds with the NQF level descriptor. (See level descriptors attached.)	X		
The paper or PoE is set according to the learning outcomes of the module.	X		
The paper or PoE contains a good balance between the different levels of knowledge testing (Bloom's taxonomy) and the NQF level.	X		
The time-frame of the paper or PoE is realistic for the average learner to complete.	X		
The marking scheme / memorandum / mark rubric is complete in order to assess all questions.	X		
Questions or instructions are well formulated with measurable action words.	X		
Overall the paper or PoE is of acceptable international standards.	X		
Does the exam paper or PoE contribute (add value) to the overall achievement of the program outcomes?	X		
The lay-out and technical editing of the paper or PoE is in order.	X		

Section C Moderation of Answering papers or PoE (At least 10% of the module needs to be moderated)

C. MODERATION OF ANSWERING PAPERS or PoE

	YES	NO	RECOMMENDATION
The marker used the memorandum/mark rubric appropriately (discretion is used where necessary)	X		
The marking is fair and consistent.	X		
Marks are added correctly, and calculations are done correctly.	X		
The distribution of marks in the exam paper or PoE present a fair assessment opportunity.	X		
Indicate how many answer books and/ or questions you have moderated. If the summative assessment was another assessment method than a written exam, please indicate this, and the number you have moderated.	X		12 PoE'S Moderated

GENERAL

Any remarks not covered by the above?

Well structured module with ideal provision of formative and summative assessment activities.

Grading methods and criteria are clearly stated for each assessment activity.

B.B. Monnanyane
Initials and surname of
moderator


Signature of Moderator

02 December 2020
Date

